

# Guideposts Trust Fun Club

Madleybrook & Springfield School, Cedar Drive, Witney, Oxfordshire, OX28 1AR



## Inspection date

16 February 2015

## Previous inspection date

20 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children enjoy a wide range of fun activities and experiences at the club. These help to promote their learning and development well.
- Staff support children's personal, social and emotional needs very well. The manager and staff create a warm and welcoming environment where children settle and enjoy themselves at the club.
- The club has well-established processes for assessing, planning and supporting children's individual development and well-being. Arrangements for involving parents, other professionals and settings in these processes are particularly strong.
- Staff help children to adopt healthy and active lifestyle habits. Children enjoy snack time where they all sit together to eat and drink. They also make good use of the indoor ball pool to engage in physical exercise.
- Regular training ensures that staff are knowledgeable about safeguarding policy and procedures, which helps safeguard children's welfare and well-being.
- There are robust staff recruitment and selection arrangements, which help keep children safe.

### It is not yet outstanding because:

- The outdoor environment does not provide children with as many exciting experiences and activities as the indoor environment.
- There is scope to improve the resources and opportunities for children to recognise, select and use technology to enhance their play, learning and development.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- improve use of the outdoor space to provide a wider and more exciting range of play experiences
- develop further the range and use of information and communication technology resources to support children's learning and development.

## Inspection activities

- The inspector met with management to discuss recruitment procedures.
- The inspector observed staff and talked with them about children's care, learning and development.
- The inspector took account of the views of one parent spoken to on the day of the inspection and parents' written views.
- The inspector looked at children's records and planning documentation. She also checked evidence of the suitability of staff and a range of other documentation, including policies and procedures to safeguard children's welfare.
- The inspector observed all age groups playing indoors and outdoors.

## Inspector

Amanda Perkin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The setting provides a stimulating and caring environment. Children with a range of abilities and needs, including special educational needs and/or disabilities, are able to make progress and enjoy their play. Children learn to play socially, supported by staff if needed. They have good opportunities to develop future learning skills as they access a range of books and writing materials. Children develop their physical skills with regular use of a soft playroom. Staff support language development very well, using a variety of questioning techniques to encourage children to express their thoughts and ideas. Children enjoy sensory play. For example, children display a real sense of fun while they explore putting their hands through mashed potato. Children enjoy exploring the two calming sensory rooms in the setting, where they are able to experience the bubble tube, the lights and listen to tranquil music.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's welfare and development successfully. Children's key persons maintain effective ongoing communication with parents relating to children's needs and well-being. Staff involve children in making decisions about boundaries and rules, teaching children to keep themselves safe. For example, staff have used guidance from a national child safety campaign to help children recognise what is and isn't appropriate in their personal care support. Children adopt good personal hygiene routines, washing their hands before eating and after playing outside, promoting their health and well-being. Younger children benefit greatly from the kind and supportive nature of the older children. Children enjoy playing outside daily and this promotes their physical development. However, the planning for outdoors is not as thorough or effective as for the indoor environment.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership team has a good understanding of their responsibilities, and meets all the requirements of the Early Years Foundation Stage. A commitment to ongoing training ensures staff can continue to develop skills that support the work of the setting. Supervision and appraisals are effectively used to assess staff skills and to identify any areas for improvement. Leadership's evaluation of the club's provision identifies what works well and what needs developing. For example, they identify the need to further improve resources in technology. Staff seek the views of staff, parents and children to ensure that the provision is always evolving and improving for the benefit of the children. The setting works well with the host school that some children attend, exchanging accurate and relevant information from the outset of care. This further supports children in moving on to the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY310530
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	834306
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	53
<b>Name of provider</b>	Guideposts Trust Limited
<b>Date of previous inspection</b>	20 January 2012
<b>Telephone number</b>	07929 542 319

Guideposts Trust Fun Club registered in 2005. The club is open each weekday from 3pm to 6pm, during term times. It is open each weekday from 9am until 4pm during the school holidays. There are 11 staff working with the children, of whom nine have early years qualifications, one at level 2 and eight at level 3. The club receives funding to provide free early education to children aged four.

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