

Seagry Pre-School

Seagry Primary School, Upper Seagry, CHIPPENHAM, Wiltshire, SN15 5EX



Inspection date

11 February 2015

Previous inspection date

18 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff team develops strong relationships with parents, supporting individual family needs, and ensuring the staff know the children really well.
- The staff team interacts well with the children. Staff promote children's communication and language development effectively so children make good progress.
- The staff team supports children with special educational needs and/or disabilities well by researching ways to enhance children's learning, and visiting other settings.
- Children's behaviour is good owing to staff making their expectations clear. Children develop social skills that prepare them well for school.
- Through weekly meetings, the staff team regularly reflects on practice and the children's progress, and identify areas for improvement.
- Management uses parents as helpers in an effective and well thought out way, providing induction training so any parent has a good understanding of the role.

It is not yet outstanding because:

- Staff do not use the outside area fully for enhancing children's learning because activities are limited in this area during the winter months.
- Staff do not give equal recognition and value to children's work that is created during their play activities with that made through adult-led work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's free access to interesting and stimulating outdoor play experiences across the areas of learning during winter months
- find ways to show value to children's creations that are not produced during adult-led activities.

Inspection activities

- The inspector met with the manager and provider to discuss the provision and look at staff documentation. Discussions covered how children's abilities are assessed; how activities are planned; how staff work with other professionals, safeguard children and plan future improvements.
- The inspector observed children's activities and staff interaction with them including during outdoor play, and looked at the range of toys, resources and equipment available for children's use.
- A joint observation was completed by the manager and the inspector.
- The inspector met with parents and took their views into consideration.
- The inspector looked at a range of planning documents and children's records

Inspector

Jean Essom

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Adults respond to children's needs well. They know children's initial abilities on entry. They note children's interests and accommodate these so children enjoy their activities. The staff team liaises with other settings to increase their knowledge of children to enhance their learning further. Staff plan special activities to broaden learning experiences, such as a visit from fire fighters with a fire engine. Staff ask questions to build on children's learning. Staff do not allow children to choose when to play outdoors, which reduces choice for those who prefer learning outside. Staff display children's work around the room and on the pre-school's social media page, but children's personal imaginative creations are sent home or kept in folders, which does not celebrate their own creations. This does not encourage creativity fully. Staff prepare children well for the next stage of learning.

The contribution of the early years provision to the well-being of children is good

Children are well cared for and safe. The parents are very happy with the care given to their children. They have considerable input to the provision through the committee and participating on parent-helper rotas. Staff have good knowledge of child protection and protect children's welfare. Children are encouraged to be independent, such as when putting on coats and wellies to go outside. They learn to use the toilets independently. Staff teach children good personal hygiene routines. They ensure parent-helpers understand the pre-school's health and safety requirements, so children's good health is maintained. Staff do not offer free flow access to the outside area, during the winter months. However daily access is adult-led and all children are encouraged outdoors regardless of weather.

The effectiveness of the leadership and management of the early years provision is good

The committee supports the manager effectively. The committee chairperson and manager have a good understanding of their roles and meet requirements. The committee oversees robust staff appointment procedures. The manager leads the staff team effectively through regular staff meetings and knows her team well. The team work closely which aids consistency in teaching. The manager identifies staff training needs and ensures the team has access to relevant courses to improve the quality of teaching. The manager has regularly updated her knowledge and checks the provision for children effectively. The committee use parent-questionnaires to help evaluate practice further and consider children's views for some planning processes.

Setting details

Unique reference number	EY390412
Local authority	Wiltshire
Inspection number	822414
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	16
Number of children on roll	19
Name of provider	Seagry Pre-school Committee
Date of previous inspection	18 November 2009
Telephone number	07773 011 321

Seagry Pre-school is attached to Seagry Primary School. The pre-school operates from two rooms on the village primary school site and shares the outside grounds with the school. Children have access to an enclosed garden area. The pre-school registered in 2009 on the Early Years Register. It operates on Mondays and Thursdays from 9am until 12.15pm, and on Tuesdays and Wednesdays from 9am until 3pm, including a lunch club. It is open during school term times. The committee employs three members of staff who all hold recognised early years qualification at level 3.

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