

Oscar's Out Of School Club



Kingsthorpe Grove Primary School, Kingsthorpe Grove, Northampton,
Northamptonshire, NN2 6NS

Inspection date

19 February 2015

Previous inspection date

8 December 2008

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Records of training, including first aid are not available. Required basic information is not consistently sought from parents about children's medical, dietary and individual needs. Staff are not secure in their knowledge of what to do in emergency situations with specific regard to children's medical needs. Therefore, children's safety is not assured.
- Children's health and well-being is not sufficiently promoted. Foods provided in the club do not reflect the healthy eating policy and staff do not support children's understanding of being healthy.
- Activities do not always provide sufficient challenge to maintain children's interest. This results in children becoming bored, which is reflected in their behaviour.
- The registered providers do not have an up-to-date knowledge of the legal requirements of the Early Years Foundation Stage. They have an insufficient understanding of how to implement them or monitor the quality of practice to identify strengths or areas of weakness. The views of parents and children are rarely gathered, so are not reflected in the service provided.

It has the following strengths

- Clear relationships have formed between staff and children. Staff engage in activities with children outdoors and they benefit from fresh air and exercise each day.
- Staff understand their role and responsibility in protecting children in their care from abuse and neglect. They are aware of the various signs that would cause concern and the process for sharing their concerns with the relevant agencies.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the systems for gathering information from parents about children's individual needs, with particular regard to their medical and dietary requirements, so that staff are equipped with the knowledge they need to effectively safeguard children
- ensure activities reflect children's interests and learning styles, so that they remain motivated and engaged in the activities and to encourage good behaviour
- develop an understanding of the current legal requirements within the Early Years Foundation Stage, so they are consistently met and practice can be effectively monitored
- ensure the suitable implementation of the settings healthy eating policy and continuously provide children with healthy, balanced and nutritious meals and snacks
- ensure records are easily accessible and available, with particular regard to the current training and qualifications of staff.

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation so that it effectively reflects the views of parents, children and staff to drive improvement.

To meet the requirements of the Childcare Register the provider must:

- ensure children's behaviour is managed in a suitable manner (compulsory part of the Childcare Register).
- ensure children's behaviour is managed in a suitable manner (voluntary part of the Childcare Register).

Inspection activities

- The inspector spoke to staff and children present and observed activities taking place both indoors and outdoors.
- The inspector looked around the premises and discussed aspects of safety.
- The inspector reviewed documentation, including the complaints procedure, policies, the qualifications of staff and the processes for checking their suitability.
- The inspector took account of the views of parents using the service.

Inspector

Tracey Boland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The registered providers and staff hold childcare qualifications. However, they do not use their knowledge to plan effectively for children's interests or individual styles of learning. The evaluation of activities is weak. This results in some children becoming disengaged. However, staff respond to children's requests when they ask for specific resources, which also fosters their independence. These skills help to support them in their daily school life. Children build and construct various models. They re-enact known and familiar routines through role play. For example, they enjoy playing hairdressers and involve adults in their play, styling and brushing their hair. Children engage in cooking activities, for example, making spring rolls in celebration of Chinese New Year. However, staff do not maximise opportunities to encourage children to identify or talk about the foods being used. Also, consideration is not given to children's intolerance to foods in relation to foods being used. The poor delivery of this activity resulted in children losing interest. The setting has formed partnerships with the school and they share information about the children's day.

The contribution of the early years provision to the well-being of children is inadequate

The registered providers and staff do not consistently gather key information about children's medical and dietary needs from parents. As a result, they do not have the knowledge required to enable them to deal effectively with any emergency situations should they arise. High risk food, which are against the healthy eating policy, are provided to the children routinely for breakfast and again at snack time. Therefore, children only access foods with high fat and sugar content. Additionally, activities involving food are not risk assessed. This poses a risk to children because staff do not have the knowledge of their individual dietary needs and this does not promote an understanding of healthy eating. Fresh fruit is available, but is not included in the menu as part of any meal and children do not routinely eat it. Young children are allocated a key person when they join the club, which helps them to develop secure relationships and feel settled. Children and parents are welcome to visit the club prior to attending, to become familiar with the environment and routines. Behaviour is generally good, although, at times, children become bored and disruptive and noise levels increase. For example, some children play football with the wheel off a large truck. Staff intervene saying that they have been told not to do that before rather than looking at why they are not engaged in the activities provided. Children have free access to the outdoor learning environment and enjoy using balls and hoops, encouraging them to be active. They also enjoy accessing the school's climbing equipment in an adjoining play area.

The effectiveness of the leadership and management of the early years provision is inadequate

The registered providers do not have an up-to-date awareness of the legal requirements of the Early Years Foundation Stage. Systems for monitoring the provision and the use of self-evaluation are poor and do not include the views of the parents or children. Registered providers are not aware of and do not take steps to ensure that all required

information is gained from parents, in order for staff to successfully meet children's needs. The building is secure and access can only be gained with a member of staff's knowledge. Staff are aware of their role in protecting children from abuse and neglect. Processes are in place to ensure the suitability of staff within the setting and recruitment and selection procedures are appropriate. Staff meetings and annual appraisals take place, enabling management and staff to discuss practice and identify training needs. However, this is not sufficiently robust to have a positive impact on the quality of the service provided. Registered providers are aware of the requirements with regard to first-aid training to ensure staff can deal with minor accidents and emergencies. However, records of required training undertaken are not available. Children's health and well-being are not safeguarded as important information regarding dietary needs are not known in sufficient detail. Also, staff are unable to clearly identify the action they would take should a child suffer an allergic reaction to food. Staff have formed relationships with teaching staff and pass information to parents regarding their child's school day. Parents' have positive views of the service provided stating that children enjoy their time at the club and feel staff are approachable and kind.

Setting details

Unique reference number	EY242558
Local authority	Northamptonshire
Inspection number	855854
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	40
Name of provider	Shaaron Lawson and Rebecca Thompson Partnership
Date of previous inspection	8 December 2008
Telephone number	07900 473113

Oscar's Out of School Club was registered in 2002. The club employs five members of childcare staff. Of these, four have relevant childcare qualifications at level 2 or 3. It is open as a breakfast club from 7.45am to 8.50am, a lunchtime club from 11.15am to 12.45pm and an after school club from 3.15pm to 6pm. In the holidays, the club is open from 8am to 6pm and is closed only for the Christmas holidays.

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