

Inspection date	13 February 2015
Previous inspection date	15 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is highly motivated and enthusiastic in her teaching. She provides an impressive range of interesting and stimulating resources and activities. As a result, children are exceptionally well motivated and independent learners.
- The childminder has an excellent understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. She successfully implements a range of policies and procedures to help keep children safe and to promote their well-being.
- The childminder has an excellent understanding of how to monitor children's development. Effective systems are used to assess, monitor and plan for children's individual learning. This ensures children make rapid progress in their learning given their starting points.
- The childminder continuously strives to improve her provision for children and their families. She actively seeks opportunities to extend her professional development and is eager to apply what she has learnt.
- The childminder rigorously implements robust risk assessments, ensuring the children are kept safe in the home and on trips in the local community.
- Excellent partnerships between parents, and others settings where children attend, ensure children's individual care and learning needs are consistently well met.
- The childminder's clear enjoyment of her role ensures children feel secure and happy in her company and flourish as confident learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the range of resources to reflect cultural diversity and the wider world.

Inspection activities

- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas of the premises used for childminding.
- The inspector took account of parents' views spoken to on the day of the inspection.
- The inspector looked at documentation including suitability checks, children's details, learning journey records and a sample of policies and procedures.
- The inspector carried out a joint observation with the childminder.

Inspector

Emma Henwood

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder demonstrates an excellent understanding of the learning and development requirements and provides significant levels of support to help children learn. Children have free access to an extensive range of good quality toys and resources, although fewer reflect the wider world. This helps to stimulate the children's curiosity and develop independence as they make their own choices. The childminder is extremely flexible with activities, and plans innovative experiences to complement the children's interests. Consequently, children remain eager to join in and motivated to learn. The childminder skilfully interacts with the children to extend their communication and listening skills. As children play, the childminder asks them questions, modelling new words and supporting their emerging conversation skills. The childminder successfully monitors assessments to identify areas where children need further support or challenge to their learning. This enables her to swiftly take appropriate action and close gaps in achievement.

The contribution of the early years provision to the well-being of children is outstanding

Children are very happy and settled. The childminder is highly responsive to the children and sensitively meets all their care needs. She works very closely with parents to ensure their children's routines are followed, which means children's continuity of care is strongly supported. The childminder is an excellent role model who uses praise and encouragement throughout the activities, enabling children to develop their self-esteem and become confident learners. Children's healthy lifestyles are positively promoted. They have plenty of chances to be active and take part in physical play outdoors in the garden or on outings to the park. Excellent procedures are followed to keep children safe. Children are well supported in developing their understanding of how to assess dangers and manage risks for themselves. The childminder reinforces the importance of safely crossing the road while on outings. Therefore, children are developing a wide range of skills for the future in readiness for their next stage in their learning, such as moving on to nursery or school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent knowledge of the safeguarding and welfare requirements and her responsibility to keep children safe. She demonstrates an exceptionally high commitment to partnership working with parents, external agencies and other providers. She seeks the views of parents on her practice and the learning she provides for their children. This enables her to make positive changes and to develop and continue to improve her practice further. The childminder constantly seeks to improve her knowledge by accessing training and researching ideas. For example, she introduced 'Off to school' folders to support children's move to school. The childminder regularly attends community

activities with other childminders in the local area.

Setting details

Unique reference number	EY302929
Local authority	Hampshire
Inspection number	834091
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	15 January 2009
Telephone number	

The childminder who first registered in 2005, is registered on the Early Years Register, as well as the voluntary and compulsory parts of the Childcare Register. She lives with her husband and son on the outskirts of Ringwood. The whole of the house is used for childminding with the exception of the upstairs office. There is an enclosed rear garden for outside play. The childminder receives funding for two-, three- and four-year-old children. The childminder holds a National Vocational Qualification at level 3 in home based childcare.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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