

Inspection date	17 February 2015
Previous inspection date	24 February 2009

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
How well the early years provision meetrange of children who attend	ts the needs of the	Good	2
The contribution of the early years provof children	rision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirements for early years settings			

## Summary of key findings for parents

## This provision is good

- The childminder skilfully questions children to extend their thinking and promote their learning. She develops children's language skills successfully as she repeats and reinforces their words.
- The childminder values and respects children's home languages and cultures. She provides activities and resources that help all children develop a good awareness of diversity.
- There is a good two-way exchange of helpful information with other early years providers about children's progress and learning priorities. This enables the childminder to provide continuity in children's learning.
- The childminder creates a safe and secure environment and this helps support children's increasing independence.
- The childminder reflects on her childcare practices consistently and makes improvements that benefit children. She created a cosy book area where children enjoy looking at books.

### It is not yet outstanding because:

■ The childminder has not fully developed ways in which all parents can share what they know about their children's abilities and continued learning at home.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

strengthen partnerships with parents by encouraging them to contribute further to the observation, assessment and learning process.

## **Inspection activities**

- The inspector observed activities indoors and in the outdoor area.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from letters seen at the inspection.
- The inspector discussed childcare practices with the childminder and looked at her selfevaluation records.

#### **Inspector**

Alison Weaver

## **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is good

The childminder works closely with parents to help children settle. She gets to know children well and what they can do. The childminder makes good use of her observations to assess children's progress and plan challenging activities. She provides a wide variety of fun and stimulating learning experiences that engage and interest all children. Children make good progress in the skills they need to be ready for school. They made choices, explored and investigated independently. They showed good imaginary skills as they made pretend meals for the childminder. Children developed good mathematical skills as they had fun scooping and measuring the porridge oats. The childminder introduced calculation as she talked with children about more and less. Children make good progress in all areas of learning.

# The contribution of the early years provision to the well-being of children is good

Children form strong attachments to the childminder and enjoy having cuddles with her. They behaved well and shared resources with their friends. The childminder praised and encouraged children when they achieved. This builds children's self-esteem and confidence. The childminder makes the environment visually stimulating with posters and pictures to interest children. She organises the space and resources effectively so that children can move around safely and initiate their own play. The childminder teaches children about the importance of healthy lifestyles. Children develop good self-care skills. They enjoyed healthy snacks and helped themselves to water from the dispenser.

# The effectiveness of the leadership and management of the early years provision is good

The childminder has completed safeguarding training. She has a good understanding of the correct procedures to follow if she has a child protection concern. She maintains all the required records that help promote children's well-being. The childminder keeps parents well informed about children's welfare and achievements. However, she is not always encouraging them to be involved in the learning process at home and in the setting. The childminder attends training courses to improve her knowledge. Following one course, she increased her dressing up resources. This has resulted in children becoming more imaginative in their play.

# **Setting details**

Unique reference number EY299794

**Local authority** East Sussex

**Inspection number** 834007

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 8

**Total number of places** 6

**Number of children on roll** 6

Name of provider

**Date of previous inspection** 24 February 2009

**Telephone number** 

The childminder registered in 2004. She lives in Peacehaven, East Sussex. There is an enclosed garden available for outside play. The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register.

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