

# Shorncliffe Nursery

Community Centre, MacKenzie Drive, Shorncliffe, Folkestone, Kent, CT20 3LN



## Inspection date

13 February 2015

## Previous inspection date

1 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff plan and provide a good range of learning opportunities for children, which helps them to make good progress in their learning.
- Children form secure attachments with their key person. As a result, children are settled and confident within their environment.
- Effective partnerships between staff, parents and other professionals help to ensure that all children's needs are met and understood. This supports children's move on to school.
- Staff have a good knowledge of child protection issues, and are aware of the procedures to follow if they have any concerns regarding children's welfare. Staff attend regular training to keep their knowledge up to date in order to help keep children safe.

### It is not yet outstanding because:

- Staff do not enable children to choose to play outside during winter months as frequently as they do in the summer. Therefore, those children who learn best outside are not as well supported.
- Staff do not always provide opportunities outdoors to promote children's early writing skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to regularly use the outdoor area, to effectively support those children who learn best outdoors
- strengthen the opportunities for children to practise their early writing skills outdoors.

## Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector held meetings with the manager.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of inspection, and through written feedback.
- The inspector checked evidence of the suitability of all members of staff, their qualifications and the self-evaluation and improvement plans.

## Inspector

Nicola Jones

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use their good knowledge of how children learn to provide an exciting range of activities and learning opportunities. Staff provide good quality teaching, that is specific to children's learning needs. As a result, children make good progress. Staff encourage children to spend time outdoors at specific times during the session, where they enjoy fresh air and physical exercise. However, children cannot regularly choose outside activities, such as large construction, according to their learning preferences. Children develop a good understanding of the world as they learn about road safety through role play. However, there are not as many opportunities for children to practise their early writing skills outdoors. Children with English as an additional language and with special educational needs and/or disabilities are well supported, as, overall, activities are planned to children's individual needs and interests. Staff use consistent strategies to support children's communication through spoken language and active listening. For example, staff use visual pictures, signing and key words in children's home languages. Planning and assessment systems effectively track children's good progress. Parents receive daily information, which helps them to contribute towards their children's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's emotional well-being effectively and encourage them to be independent. For example, at snack time children are encouraged to wash their hands, help themselves from a selection of healthy foods and pour their own drinks. Staff act as positive role models and teach children to manage their behaviour effectively through gentle reminders about the rules at pre-school. Consequently, children behave well. The pre-school has established good links with other local settings and schools. They invite teachers to the nursery and share information about children's progress and next steps for learning. As a result, children are well supported through their move onto school.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager and staff team have a good understanding of the safeguarding and welfare requirements. Staff carry out daily safety checks and promote children's understanding of keeping themselves safe. For example, children take part in regularly fire evacuation procedures. There is a robust recruitment processes to check staff suitability. On-going supervision and regular training focuses on staff's professional development. The manager uses good procedures for regularly monitoring practice, and specific action plans identify areas for improvement. For example, they have developed methods to invite parents to contribute to the assessment of their children's progress. As a result, the pre-school strive for improvement for the best outcomes for children.

## Setting details

<b>Unique reference number</b>	EY336391
<b>Local authority</b>	Kent
<b>Inspection number</b>	828280
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	39
<b>Name of provider</b>	Shorncliffe Station Nursery School Committee
<b>Date of previous inspection</b>	1 November 2010
<b>Telephone number</b>	01303 278442

Shorncliffe Nursery registered in 2006. It is managed by a committee of army personnel and parents. The nursery operates from a self-contained part of the community centre in a residential area of Cheriton, close to Shorncliffe Garrison in Folkestone, Kent. The nursery is open Monday to Friday 9am to 12pm term time. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery supports children with special educational needs and/or disabilities and children who learn English as an additional language. There are eight staff regularly working with the children, seven of whom, including the manager, hold appropriate early years qualifications. One member of staff holds qualified teaching status.

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