

<b>Inspection date</b>	16 February 2015
Previous inspection date	31 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder works exceptionally well with parents and other practitioners to meet children's needs and agree on next steps. This promotes a highly effective shared approach to children's care and learning.
- The childminder follows excellent procedures to teach children how to keep themselves safe and healthy.
- The childminder knows children exceptionally well and provides a broad and balanced range of highly enjoyable learning experiences. She interacts skilfully with children to promote their individual learning and development needs.
- Children benefit greatly from excellent opportunities to explore their local environment, visit places of interest and attend toddler groups. This effectively raises their awareness of where they live and promotes their physical and social skills in readiness for school.
- The childminder's assessment of children's progress is extremely effective in helping to identify key areas for their future development. This means planning very successfully targets children's learning needs.
- The childminder is exceptionally well organised and is highly reflective to enable continuous improvement to her practice. This means she skilfully identifies key aspects to develop, for example, children's outdoor learning.
- The childminder works with an assistant. She uses excellent supervision procedures to mentor and monitor their performance. Her assistant has undergone robust induction procedures and the childminder makes parents aware of her role in working with their children.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend children's sense of responsibility further, so they help more with tasks.

## **Inspection activities**

- The inspector viewed the premises, toys and equipment.
- The inspector observed interactions between the childminder and children.
- The inspector took account of written and verbal feedback from parents.
- The inspector sampled documentation and children's records.

## **Inspector**

Jayne Pascoe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The tracking of children's progress is highly effective. This means the childminder has an excellent understanding of children's next steps and plans an innovative range of learning experiences. The quality of teaching is exemplary because the childminder has high expectations and interacts skilfully to challenge children further. As a result, they develop key skills for future learning. Children count, sort and match competently. They complete increasingly complex puzzles because the childminder continuously challenges and moves their learning on. The childminder promotes children's early writing skills by encouraging them to make patterns in dry rice and to label their work. This means children learn that print carries meaning. Children engage in ongoing, purposeful discussion about what they are doing, as well as healthily, hygienic and safe practices. The childminder's skilful questioning and interaction extends their communication and language skills very well. Therefore, children learn to use tools safely and recognise the benefits of healthy eating.

### **The contribution of the early years provision to the well-being of children is outstanding**

The childminder's home is very welcoming, comfortable and well resourced. It is organised exceptionally well to promote children's all-round care and development. Children share, take turns and cooperate successfully to maintain harmonious play. They are very confident, happy and settled. The childminder is respectful of children's preferences and actively encourages them to make independent choices. Children are highly motivated, enthusiastic and keen to learn. They learn to keep the home tidy to reduce the risk of trips and falls, but the childminder does not extend this further so they help to tidy up after messy play. The childminder's teaching about different cultures, abilities and beliefs is extremely strong. Children explore different languages, and greet each other, for example, in French and Italian. They celebrate local and wider festivals, such as St Piran's Day and Chinese New Year. Therefore, they begin to understand and respect diversity. Highly effective support helps children move effortlessly between settings and into school.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder promotes children's well-being and development exceptionally well. Recent safeguarding training has increased her understanding of procedures and she is very confident to follow these if required. Robust risk assessment is highly effective in promoting children's safety indoors, outdoors and on outings. Since the last inspection, the childminder has greatly improved outcomes for children through training and working with other professionals to share practice ideas. This is also due to thorough and vigorous self-evaluation. This helps her to plan and provide highly stimulating and supportive educational programmes that meet all children's needs exceptionally well.

## Setting details

<b>Unique reference number</b>	102273
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	839166
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	31 March 2009
<b>Telephone number</b>	

The childminder registered in 1997. She lives with her husband and adult child in Penryn, Cornwall. She works with an assistant. Children have access to all areas of the property. There is an enclosed decked area for outside play. The childminder supports children who learn English as an additional language. She is registered on the Early Years Register and both parts of the Childcare Register.

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Piccadilly Gate  
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