

Monkeys Childcare

Farmhouse Way, Monkspath, Shirley, Solihull, West Midlands, B90 4EH



Inspection date

9 February 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the provision is outstanding. Staff interactions during children's activities are excellent and contribute to children being highly motivated and fully engaged in their play and learning.
- Staff form excellent relationships with the children. They are calm, kind and sensitive to each child's individual needs. This means that even children who have recently joined feel happy, emotionally secure, and enjoy their time at the setting.
- Staff practice is exemplary and the environment is organised exceptionally well. This results in children being extremely confident and self-assured. Children display high levels of independence as they move around the provision and make choices in their play.
- Staff complete rigorous assessments and sharply focus planning on every child's needs. They frequently share this information with all staff and parents to ensure every child makes rapid progress given their starting points.
- Staff establish excellent partnerships with parents, teachers and other professionals to ensure that there is continuity in children's care and learning, and to make sure that all children's individual needs are exceptional well met.
- Staff have very high expectations of all children and are highly skilled in understanding their needs. This means they provide challenges that complement and extend their learning to the highest level.
- Inspirational leadership and management means that all staff work exceptionally well together to successfully drive improvement and achieve excellence in all areas.
- Safeguarding procedures are robust. All staff have an excellent understanding of their responsibilities to protect children from harm.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the already excellent provision for children to use information technology equipment, and place an even stronger focus on developing younger children's understanding of keeping safe on computers.

Inspection activities

- The inspector had a tour of the setting with the manager.
- The inspector observed teaching and learning activities in the indoor and outdoor learning environment.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector carried out joint observations with the manager.
- The inspector checked evidence of suitability and qualifications of staff working with children and the viewed the setting's self-evaluation form.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Emma Daly

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an excellent knowledge of how children learn and provide an outstanding range of learning opportunities. They focus sharply on supporting children's communication and language skills, through modelling, repetition and skilful questioning. Children benefit from well-planned focused group times where staff are highly skilled in their teaching. They recognise the different abilities of children and provide innovative and challenging opportunities which successfully supports them to make rapid progress. Children have plenty of opportunities to explore, investigate and take the lead in their learning. Staff support, facilitate and extend children's ideas. For example, children enjoy water play and whisking bubbles. This leads to the addition of sprinkles and colours, which sparks their imagination as they explore the colours and patterns they are making. Staff deployment is excellent and every opportunity is used to enrich the curriculum and promote children's learning. Children confidently ask questions, solve problems and develop their own ideas. This results in children being extremely well prepared for their move to nursery and reception class.

The contribution of the early years provision to the well-being of children is outstanding

The strong, well established key-person system means staff support the individual needs of each child exceptionally well. Children are highly supported in their move from home to the setting as staff work extremely well with parents. Children are actively encouraged to be independent throughout routines, and choose when to have snack and play outside. This enables children to benefit from prolonged periods of uninterrupted play, which successfully supports children's high engagement in activities. Staff act as excellent role models and encourage children to be aware of each other's needs. They consistently use positive praise and reinforcement to promote good behaviour. The outdoor area is exceptionally well resourced and provides an abundance of opportunities for children to explore, create and be imaginative. Staff place a high focus on physical activities both inside and outside. They support children extremely well to take supervised measure risks as they play, giving children exceptional confidence to try new things.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager ensures all staff have an excellent understanding of the requirements. This means there is a shared approach to delivering exceptional standards across the setting. Rigorous recruitment and vetting systems ensure all people working with children are suitable to do so. High-quality supervision allows staff to continually evaluate their practice, improving their excellent teaching skills. The ongoing analysis of children's assessment information ensures that timely intervention is put in place to narrow any gaps in children's learning. Robust self-evaluation means that managers and staff very successfully monitor the setting and determine how to improve even further. Staff have identified and are already working on developing opportunities for children to use technology and develop even further their understanding of safety when using computers.

Setting details

Unique reference number	250092
Local authority	Solihull
Inspection number	999230
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	48
Number of children on roll	209
Name of provider	Monkspath Junior & Infant School Governing Body
Date of previous inspection	Not applicable
Telephone number	0121 705 2686 or 07980 172151

Monkeys Childcare was registered in 1997. It is situated in Monkspath Junior and Infant School in the Monkspath area of Solihull, and is managed by the schools governing body. The provision employs 31 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3. The provision offers before and after school, wrap around and nursery care. It opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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