

Inspection date	19 February 2015
Previous inspection date	3 April 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder has not provided information to Ofsted to carry out the required checks on all adults living in her household in a timely way that supports the effective safeguarding of children.
- The childminder lacks up-to-date knowledge of how to report safeguarding concerns she may have about children in line with the procedures of the Local Safeguarding Children Board.
- The childminder does not have a secure understanding of the learning and development requirements of the Early Years Foundation Stage in order to provide robust support for all children to make good progress.
- The childminder does not have an adequate understanding of how to complete rigorous assessments of children's progress and use them in order to make comprehensive plans for their future learning.
- The childminder does not have an adequate knowledge of how to implement the progress check for children between the ages of two and three years as part of the assessments to inform planning for their future learning.
- The childminder does not make the best use of activities, such as role play, to support children's learning about healthy eating.
- The childminder does not evaluate her practice sufficiently well to identify and address areas for development.

It has the following strengths

- The childminder offers activities based on her knowledge of individual children's interests, which complement their learning at school in some areas.
- Children are happy and clearly enjoy involving the childminder in their play.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the information required by Ofsted to carry out suitability checks for all people aged 16 and over living on the childcare premises is obtained, so that Ofsted can ensure that Disclosure and Barring Service checks are carried out in a timely way
- develop a secure knowledge of how to report any safeguarding concerns about children in line with the procedures of the Local Safeguarding Children Board in order to support children's welfare
- develop a robust understanding of the learning and development requirements of the Early Years Foundation Stage in order to support all children to make good progress in their learning
- develop a secure understanding of how to use rigorous assessment of children's learning, including establishing their starting points and implementing the progress check for children between the ages of two and three years in order to inform robust plans which promote individual children's good progress.

To further improve the quality of the early years provision the provider should:

- improve the use of children's role play to teach them about healthy eating and the importance of this
- implement robust methods for self-evaluation in order to improve the organisation of the childminding provision, identify and address any training needs and bring about continuous improvements in practice.

To meet the requirements of the Childcare Register the provider must:

- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (compulsory part of the Childcare Register)
- ensure that a written statement of procedures is kept and implemented for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- ensure that any person having unsupervised contact with children is suitable to be in regular contact with children and an enhanced Disclosure and Barring Service check has been obtained through Ofsted in respect of that person (voluntary part of the Childcare Register)
- ensure that a written statement of procedures is kept and implemented for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector checked the qualifications of the childminder, along with evidence of her suitability and that of others living or working on the premises.
- A joint observation was carried out by the inspector and the childminder.
- The inspector examined samples of documentation related to children's welfare and learning, used by the childminder when caring for children.
- The inspector and the childminder discussed the childminder's knowledge of areas, such as safeguarding and supporting individual children's learning.
- The inspector and the childminder discussed the ways in which the childminder evaluates her provision and seeks the views of others to inform this.

Inspector

Jennifer Kennaugh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

The childminder lacks the underpinning knowledge about assessment and planning which is needed in order to provide experiences that precisely meet the individual learning needs of all children. Consequently, she does not have the knowledge required to prepare all children well for their next stages in learning and promote their good progress. For example, the childminder does not have a secure knowledge of the seven areas of learning of the Early Years Foundation Stage. The childminder does not have a good understanding of why it is important to implement the progress check for children between the ages of two and three years in order to plan their future learning. This means that any gaps in children's learning may not be detected and acted on early enough in order to minimise future difficulties. The childminder knows the activities that children in her care prefer and makes use of these to support their learning. For example, she offers role play with resources, such as toy food and a till, using this activity to develop children's counting to numbers over 30. The childminder encourages children to talk about what they plan next for the role play which develops their speaking skills. She provides dough and colouring pens so that children enjoy creative activities, while developing their manipulative skills.

The contribution of the early years provision to the well-being of children is inadequate

The childminder uses suitable practical measures to help prevent accidents to children. For example, she covers the corners of hard furniture with corner cushions and understands the importance of checking that young children are securely strapped into pushchairs. The childminder understands the importance of teaching children self-help skills, such as how to be safe near roads. She teaches children about how to maintain effective personal hygiene, such as by ensuring that they wash their hands before eating. The childminder provides nutritious foods in order to support children's good health. However, she does not make use of children's interest in role-play activities related to food and shopping to extend their learning about healthy eating. The childminder praises children for their successes in order to motivate them to further their learning and enhance their self-esteem. She forms partnerships with parents and other settings that children attend in order to exchange information and support continuity for children. Children are relaxed and confident because the childminder is welcoming and reassuring. However, there are weaknesses in supporting children's well-being due to gaps in the childminder's safeguarding practice and knowledge.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder has not provided information to Ofsted in a timely manner to enable suitability checks to be carried out on all adults living in the household. In addition, the childminder lacks detailed knowledge of all the agencies she should notify in the event of having safeguarding concerns about children. Consequently, children's welfare is not assured due to these breaches of the Early Years Register and the Childcare Register. The

childminder has not implemented robust methods for the evaluation of the provision to bring about continuous improvements. For example, the childminder has not acted promptly when she recognises that she needs more training in some areas, such as safeguarding and supporting children's learning. The childminder correctly maintains records needed to support the running of the childminding setting, such as the daily record of attendance.

Setting details

Unique reference number	EY340566
Local authority	Salford
Inspection number	902489
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	3 April 2012
Telephone number	

The childminder registered in 2006. She lives in the Worsley area of Salford, Greater Manchester. The childminding setting operates from 8am to 6pm all year round apart from family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

