

Inspection date	9 February 2015
Previous inspection date	26 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are protected as the childminder has a secure understanding of her role and responsibility to safeguard their welfare. The childminder implements effective practices to minimise hazards to children.
- The childminder is fully committed to ensuring she is up to date with all aspects of training and professional development. As a result, children experience a good quality learning environment.
- Relationships between the childminder and the children in her care are good. The children demonstrate secure attachments and are confident in their environment.
- Teaching is rooted in a good knowledge and understanding of children's learning and development needs. The childminder provides good levels of challenge which are appropriate for the children's age and stage of development to help them progress well.

It is not yet outstanding because:

- Some aspects of information sharing about children's interests and activities are not fully in place as the childminder has yet to build fully effective communication links with the different settings children attend.
- The childminder is not making best use of the outdoor area in order to fully promote all areas of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with all the settings children attend, so that there is a shared approach, which consistently supports their progress in learning and development
- extend the range of activities for the outdoors to further complement children's learning indoors and support their choices about outside play.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children during play.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documents relating to the Early Years Foundation Stage provided by the childminder, including children's assessment records and evidence of the suitability of the childminder and other adults in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector considered the views of parents and discussed self-evaluation.

Inspector

Joanne Ryan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows individual children well because she observes them playing, which gives her accurate information about children's abilities. Her good teaching skills build upon children's current stages of development and ensure they make good progress in, their learning and development. The wide range of experiences offered to children covers the seven areas of learning and ensure children have the key skills required for their next stage in learning. The childminder works closely with parents to gather a good range of information about what children can already do when children first attend. She provides parents with summary reports of their children's progress, which includes the next steps in their learning and development. As a result, parents are able to continue their children's learning at home. The childminder takes children to play sessions at the local community centres where children have the opportunity to play outdoors. However, she has not made best use of her outdoor environment to extend children's learning in all areas. The childminder has established good links with some settings children attend to create a consistent approach to meeting the children's needs. However, she has not built links with all settings children attend to create a fully coherent approach.

The contribution of the early years provision to the well-being of children is good

The childminder has established good relationships with the children in her care. As a result they are confident and secure in the environment. The good range of resources, which can be easily accessed support children's independence. The childminder offers children lots of praise and follows their lead in play, which supports their confidence and self-esteem. The childminder supports children's understanding of healthy lifestyles because she encourages them to clean their teeth each day and talks to them about why this is important. Furthermore, she grows fruit and vegetables with the children to support their understanding of where food comes from.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of the signs and symptoms of abuse, and understands the procedure to follow should a concern arise about a child in her care. This contributes to keeping children safe. The childminder ensures the environment in which children play is safe by undertaking risk assessments and putting measures in place to reduce risks. The childminder has accessed a wealth of training including undertaking her Early Years Foundation Degree. As a result, she has developed her knowledge and understanding of how children learn, which has improved her teaching particularly in communication and language. The childminder tracks children's progress towards the early learning goals and plans activities that are focused on the the areas where children are making least progress. As a result, all children make good progress in their learning and development. The childminder has addressed all areas for development set at her last inspection and has made several improvements to her practice. Therefore, she demonstrates a good capacity for continuous development.

Setting details

Unique reference number	EY381805
Local authority	Manchester
Inspection number	821572
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	26 January 2009
Telephone number	

The childminder registered in 2008 and lives in the Longsight area of Manchester. She operates all year round, from 7am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder has an early years degree.

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