

Inspection date	12 February 2015
Previous inspection date	25 March 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates high-quality teaching skills. She understands how to utilise children's interests and, consequently, they make excellent progress in all aspects of their learning.
- All aspects of children's development is carefully monitored and encouraged through a broad variety of well-planned and spontaneous learning opportunities.
- The childminder is passionate and enthusiastic about her role, and is proactive at continuing to develop her knowledge and drive continual improvements in the provision.
- Safeguarding measures are extensive. The childminder demonstrates an exceptional knowledge and understanding of all aspects of safeguarding, and she encourages all children to develop a clear awareness of how to promote their own safety.
- Parents and children praise the quality of the provision very highly. They comment on the interesting learning opportunities she provides and the fun activities they undertake both in the home, in the garden, and in the local community.
- The childminder is very conscious of encouraging children to have a healthy diet and learn about a healthy lifestyle. She provides a wide range of nutritious food and children report positively about the 'yummy' food she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further extend and enhance children's early years learning in the outdoor environment.

Inspection activities

- The inspector toured the premises and resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector read the childminder's self-evaluation form.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children experience excellent opportunities to develop in all aspects of their learning as they participate in a broad variety of interesting activities. For example, they learn about the natural world in their activities as they look for and learn about animal tracks. They grow items and see how they change over time. The childminder encourages language exceptionally well. She listens attentively, provides a commentary and extends children's single words into sentences, modelling language for them extremely well. She uses expression in her voice, and face and hand gestures to further help develop their communication skills. The childminder monitors children's development carefully in partnerships with parents and others who know the children well. This means that children receive the help and encouragement they need to make excellent progress in their learning and development, and in preparation for the next stage of their learning.

The contribution of the early years provision to the well-being of children is outstanding

The well-being of children is of paramount importance to the childminder. She ensures they develop an understanding of how to live a lifestyle which encourages their good health. Children are encouraged to develop their physical skills both indoors, in the garden and out in the local community. They enjoy using the outdoor area although the childminder is aware that she could increase her understanding of how to utilise this learning environment more to enhance learning for early years children even further. The childminder understands how important emotional development is. She is a patient, calm and well-mannered role model. Children learn to behave in a similar way and to be kind to each other in their interactions. Independence and self-confidence is carefully encouraged in all that children do. Children learn about safe behaviour and how they can help to maintain their own safety. She helps children to prepare and understand changes that happen in their lives, including starting nursery or school.

The effectiveness of the leadership and management of the early years provision is outstanding

Extensive records of all aspects of the childminder's provision indicate the childminder's total commitment to providing an excellent service. She meets all the requirements of the Early Years Foundation Stage. She carefully monitors the learning and development of each child and ensures effective systems are implemented to ensure the welfare of every child in her care. She attends workshops and is developing her knowledge further by undertaking a degree. These training opportunities have a positive impact on her service, as she reflects and evaluates the provision she provides. Her partnerships with parents and others involved in children's lives are exceptionally well established. This leads to excellent communication between all involved. Additionally, she makes good use of community activities and resources to further enhance children's learning opportunities.

Setting details

Unique reference number	162147
Local authority	Buckinghamshire
Inspection number	842111
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	22
Name of provider	
Date of previous inspection	25 March 2009
Telephone number	

The childminder was registered prior to 2001. She lives in South Heath, a village near Great Missenden, Buckinghamshire. Her husband is included as an assistant. This childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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