

St John's Pre-School

St. John's Church Hall, St. John's Road, Isleworth, Middlesex, TW7 6NY



Inspection date

11 February 2015

Previous inspection date

26 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form good relationships with staff and this helps them to feel safe and secure.
- Staff interact well with the children, which helps to enhance their learning. They ask questions that challenge children to think.
- Staff have a good relationship with parents. They work closely with them to help children settle-in and feel safe and secure.
- Staff give children time to solve their own problems before staff sensitively intervene to help them manage what they set out to do.
- Staff have a good understanding of safeguarding procedures; this ensures children's welfare is fully promoted.
- Staff adapt every day activities to ensure they effectively challenge all children's learning and development.

It is not yet outstanding because:

- Children cannot always access writing equipment outdoors so they can record their findings and experiences.
- Leadership and management have good relationship with parents but they do not always seek parents' views. This means they do not always have a say in how they think staff can improve practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources for the outdoor area to enable children to record their findings and experiences
- involve all parents in the evaluation of the pre-school so they can express their views and contribute to the ongoing improvements.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector took account of the views of the parents, spoken to on the day.
- The inspector looked at children's assessment records, planning, suitability records and a sample of policies and procedures, including safeguarding.
- The inspector conducted a joint observation with the manager.
- The inspector talked to staff, children and the manager at appropriate times throughout the inspection.

Inspector

Samantha Cooper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children have access to a good range of activities that they can choose themselves and help promote their learning. Staff engage with children using purposeful questions and comments to challenge their learning and extend their thinking. Staff identify individual children that will benefit from small group or one to one activities to support or challenge their learning. Staff make good assessments children's learning and share these with parents and other professionals. This ensures that any gaps in children's learning are closing and all children make good progress. The children enjoy song time; staff skilfully encourage the children to take part by either singing or signing the actions and words of the songs. Outside the children enjoyed learning about nature they used large magnifying glasses to search for large bugs that staff had hidden. The children excitedly talked to staff about what they had found and what they could see. However, staff did not provide equipment so the children could record their findings and experiences.

The contribution of the early years provision to the well-being of children is good

The children are confident, happy and independent in their play. They engage for long periods at play they choose themselves. For example, children were learning about the concept of capacity as they filled plastic bottle with bricks. When the children try to empty the bottles and the bricks get stuck staff sensitively intervene to help. Staff are good role models and as a result, the children are well behaved. There is an effective key-person system, which means the children form close attachments to their key person and other staff. Parents say their children's key persons are 'important' and 'wonderful'. Staff encourage children to manage their personal hygiene, such as washing their hands before snack. Children learn about healthy foods and develop their independence during snack. For example, they share out the plates and cut up their own banana before helping themselves to a range of fruit supplied by the parents.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management has a good knowledge and understanding of the safeguarding and welfare requirements. They ensure staff understand child protection procedures and know how to report a concern. This contributes to children safety and well-being. The manager effectively monitors staff practice and uses her assessments to identify further training to enhance the children's learning. The manager works well with the staff team and they reflect together on their practice. They gather the views' of the children and the parent committee. However, they do not ask all parents to contribute to the self-evaluation. Therefore, the leadership and management may not consider some parents' views when identifying and acting on areas of improvement.

Setting details

Unique reference number	116286
Local authority	Hounslow
Inspection number	840049
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	44
Name of provider	St. John's Pre-School Committee
Date of previous inspection	26 March 2009
Telephone number	07833 585737

St John's Pre School was first registered in 1990, but has been established for many years and operates from St John's Church Hall, in Isleworth in the London Borough of Hounslow. The setting is open each weekday from 9.15am to 12.15pm during term time only. The setting is registered on the Early Years Register. The setting is in receipt of funding to provide free early education for children aged two, three and four year. The setting currently supports a number of children who speak English as an additional language. The setting employs 10 members of staff; of these, nine staff hold a recognised early years qualification.

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