

<b>Inspection date</b>	16 February 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder organises her practice effectively to provide children with a broad range of activities within and outside the home. All children make good progress with their learning as a result of the varied play experiences they take part in.
- The childminder is very kind and caring. Children's emotional well-being is supported very well as a result of the attention she gives to their individual needs.
- Children's behaviour is very good. They take responsibility for their environment as they helpfully tidy resources away before choosing something else to do.
- Partnerships with parents are good. Children benefit from the ongoing communication between the childminder and their parents as it promotes a shared understanding of their needs.
- The childminder has a good understanding of safeguarding procedures. She has a detailed policy to underpin her practice, and maintains a safe environment for children's care and learning.

### It is not yet outstanding because:

- The childminder does not make maximum use of her environment to develop children's understanding of words and print carrying meaning.
- The childminder has not fully developed partnerships with other settings to keep them highly aware of children's development in her care.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend the use of print in play areas to maximise children's opportunities to learn about words and extend their literacy skills
- develop information sharing systems with other settings children attend to promote a fully joined-up approach to meeting children's needs.

## Inspection activities

- The inspector discussed the childminder's practice with her.
- The inspector observed children's play indoors.
- The inspector sampled the childminder's documentation.
- The inspector viewed all areas used by children.
- The inspector took into account the written views of parents.

## Inspector

Cathy Hill

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are active learners and show a good motivation to learn as they immerse themselves in play. Teaching is good and the childminder asks children questions to challenge their thinking. Children patiently wait their turn as they play a game with the childminder. The childminder talks to children and her good use of descriptive language helps develop children's communication skills. Children's physical skills are good and they colour in pictures skilfully before writing their name on their picture. They understand print carries meaning as they ask the childminder what the writing above their picture says. However, the childminder has not taken the opportunity to create a print rich environment to make full use of opportunities for children to learn about words as they play.

### **The contribution of the early years provision to the well-being of children is good**

Children have excellent relationships with the childminder. They are totally relaxed in her care and conversation flows freely as they talk to her about events in their lives. The childminder sensitively supports children and praises their efforts. Children develop into confident learners as the childminder values what they do. Children develop independence as they freely choose from a good variety of resources. They learn the benefits of a healthy lifestyle as they eat healthy snacks, such as banana, and through daily opportunities for exercise and fresh air. The childminder acts as a positive role model regarding safety, and secures children in booster seats at the table. For example, she teaches children about road safety, on the regular outings they undertake.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She provides children with a welcoming, child-friendly environment, where they have good opportunities to develop in all skill areas. The childminder continually monitors children's development. She tracks their progress in all areas and plans activities that help them continually develop their knowledge and skills. Children, as a result, are well prepared for their eventual move to school. The childminder keeps parents fully involved with their child's learning. Parent testimonials state that, 'the passion and effort that comes from the childminder in ensuring their child's days are varied, educational and well-rounded is second to none'. The childminder, however, has not fully developed systems for sharing information with other settings children attend. This hinders a highly consistent approach to meeting children's needs. The childminder evaluates her practice, seeking verbal feedback from parents. Since registration she has updated her first-aid certificate, implemented a new record-keeping system and rearranged her resources. These changes have had a positive impact on outcomes for children and demonstrate her drive to improve.

## Setting details

<b>Unique reference number</b>	EY449550
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	905778
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Farnborough, Hampshire. The childminder is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare Register. The childminder works Monday to Friday, for most of the year.

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