

Inspection date	11 February 2015
Previous inspection date	16 January 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. Excellent systems of planning and assessment means that the childminder has a detailed understanding of children's specific learning needs, interests and next steps in learning. As a result, children flourish and make excellent progress in all areas of learning and development.
- Children and their families are highly valued. Highly successful strategies engage all parents in their children's learning in the setting and at home. This significantly enhances children's individual learning and development needs.
- The childminder monitors and evaluates her provision exceptionally well. She is organised and committed, continually incorporating different ways of working to benefit children, who attend her setting.
- The childminder gives utmost priority to supporting children's health and safety. As a result, children develop a very strong awareness of how to keep themselves safe and healthy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities even further to develop children's skills for future learning.

Inspection activities

- The inspector carried out a tour of the premises with the childminder.
- The inspector held discussions with the childminder and her co-childminder about children's engagement in activities, and their development and progress.
- The inspector observed the childminder and co-childminder engage in a variety of learning experiences with the children.
- The inspector looked at a selection of documentation including children's learning journals, records and written policies.

Inspector

Jane Franks

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of how children develop and learn. This means children's learning is individualised and targeted to meet their specific needs and interests. For example, during messy play, younger children enjoyed investigating the texture of rolled oats and dried pasta, developing their muscles. Older children transported oats into different containers exploring an understanding of size and different sounds. This type of play allows for experimentation and exploration while fully fostering the development of physical movement, thinking and problem solving skills. Each child has a daily diary and an individual learning record. The childminder shares these documents, together with regular progress reports, providing parents with ongoing feedback about their child's learning. Parents comment they are very happy with the care and learning their children receive. They value the comprehensive information shared with them.

The contribution of the early years provision to the well-being of children is outstanding

The childminder spends time building trusting relationships with children, respecting the unique qualities of each individual child. As a result, children feel very secure and settle quickly. They learn to be kind and thoughtful towards one another and behave exceptionally well. Children move freely around the designated areas choosing their own resources. The childminder encourages children to develop independence skills extremely well by, for example, putting their coats and shoes on themselves. This helps to prepare them well for school. However, there are opportunities for older children to develop their learning and skills even further. For example, by helping to prepare their own healthy fruits at snack time. Children thoroughly enjoy time in the garden every day. They visit local places of interest, play areas and the park. This means they develop a range of physical skills and have first-hand experiences of the wider community and the natural living world.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder works with two co-childminders. Documentation for the safe and efficient management of the setting is extremely well organised. Comprehensive policies and procedures mean that parents understand the responsibilities of the childminder to protect children. Arrangements for safeguarding children are rigorous. The childminder has a robust knowledge of the signs and symptoms of abuse. As a result, she safeguards children in her care very well. She takes highly effective measures to minimise potential hazards. The childminder is pro-active in identifying areas for improvement. She plans a programme of professional development and identifies future training opportunities. The childminder establishes highly effective partnerships with other settings children attend. This provides continuity of care and means any emerging gaps in children's learning are identified and addressed without delay.

Setting details

Unique reference number	EY431609
Local authority	Surrey
Inspection number	845462
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	16 January 2012
Telephone number	

The childminder registered in 2011. She lives with her parents, her husband, and three children. The family live in a house in Egham, Surrey. The childminder is registered on the Early Years Register, and on the compulsory and voluntary parts of the Childcare Register. The childminder works with her husband and mother, who are also registered childminder's.

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