

Barcombe Playgroup

Barcombe Village Hall, Barcombe Mills Road, Barcombe, LEWES, East Sussex, BN8 5BH



Inspection date

11 February 2015

Previous inspection date

5 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff promote children's good health well. They enjoy healthy snacks and meals and follow good hygiene routines.
- Staff are positive role models and help children learn to respect and tolerate each other's differences. Children behave well.
- The staff use an effective key-worker system this means they know their key children well. They target strategies for early intervention to support children's individual needs. As a result, any gaps in children's learning are closing.
- The staff plan a good educational programme. They provide interesting and challenging experiences that enhance all children's learning.

It is not yet outstanding because:

- Staff do not always make good use of resources in the outdoor area to strengthen children's numeracy and literacy skills.
- Staff do not always children's next steps in learning so parents can support their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the partnership with parents by sharing their child's next steps so they can support learning at home
- provide more opportunities for children to build on their numeracy and literacy outdoors.

Inspection activities

- The inspector discussed with the manager how she delivers the educational programmes for the children.
- The inspector looked at documentation, including the policies and documents the manager uses when caring for children procedures.
- The inspector discussed with the manager her self-evaluation form and improvement plan.
- The inspector talked to parents and considered their views.
- The inspector carried out a joint observation with the manager.

Inspector

Judith Partridge

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development. They organise the wide range of toys and resources so children can make independent choices in their play. Pre-school children enjoy projects that staff plan using popular storybooks to enhance children's learning. The local community often assist with projects. For example, the postman delivered a letter that explained a little boy had lost his bear. The staff took the children to the woods to find the bear, which helped children learn about their local community. Skilful teaching helps children to learn early reading and writing skills ready for starting school. However, staff do not always enhance children's numeracy and literacy skills in the outdoor area. Staff make regular observations of children's play and accurate assessments. They use these to plan appropriate challenges to extend children's learning. As a result, all children make good progress.

The contribution of the early years provision to the well-being of children is good

The staff organise a safe and welcoming environment. Children have positive relationships with the staff. They enjoy cuddles, praise and consistent reassurance, which helps them feel safe and secure. Staff provide good opportunities for children to be active and engage in physical play, both in the garden and walks to the local woods. These support the very young children to develop their mobility and staff teach older children why exercise is important for their health. Toddlers benefit from attending the mother and toddler group. They develop their social skills and confidence. This helps them with their move to pre-school. Older children develop positive friendships and learn skills that prepare them for the move to school.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of her responsibilities. She ensures staff implement the policies and procedures to keep children safe and promote their health and well-being. The pre-school committee has good systems to check that staff are suitable to work with children. Safeguarding procedures are clear and well known by staff. Regular training ensures that staff understand child protection procedures and how to report any concerns they may have to safeguard children. The manager monitors the quality of teaching to ensure staff plan effectively for children's learning. The manager and staff team have good relationships with parents. However, they do not always share with parents their child's next steps in learning so they can support learning and development at home. The manager demonstrates her drive to improve. She gains input to the improvement plan from staff, parents and children. Most recently, they have improved the equipment outdoors, which has enhanced children's physical development.

Setting details

Unique reference number	EY422509
Local authority	East Sussex
Inspection number	832795
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	25
Number of children on roll	30
Name of provider	Barcombe Playgroup Committee
Date of previous inspection	5 September 2011
Telephone number	07845 937 254

Barcombe Playgroup registered in its current premises in 2011. The playgroup has been in operation since 1967. It is a charitable constituted body with an active parent management committee. It operates the village hall in Barcombe. The group opens five days a week during school term times. Sessions are from 8.45am to 2.45pm Monday, Wednesday and Thursday and from 9.00am to 12.30pm on Tuesday and Friday. The provision is registered on the Early Years Register only. The nursery is in receipt of funding for the provision of free early education for children aged two and three years. The setting employs six staff including the manager, who all hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

