

<b>Inspection date</b>	11 February 2015
Previous inspection date	12 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder generally provides interesting experiences and resources to support all ages of children, as they make good progress in their learning and development.
- The childminder creates a harmonious, safe and stimulating home where children relax, enjoy learning and grow in confidence.
- Children behave well together as the childminder encourages games they can enjoy as a group, as well as fostering their individual interests.
- The childminder meets with other childminders and professionals to discuss good practice, review the quality of her provision, and identify areas for improvement.
- Parents report that their children are very happy to be with the childminder, and feel secure in her care.

### It is not yet outstanding because:

- Children enjoy a selection of art and craft activities although opportunities to promote children's independence in these are currently limited.
- Young children have fewer opportunities to explore resources and books that reflect diversity in the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a wider range of accessible creative resources to promote children's independence in art and craft activities to enhance their choice and ideas
- develop further young children's understanding of the wider world by increasing the range of resources, such as books, that reflect diversity.

### Inspection activities

- The inspector observed the children at play and talked with them about what they were doing. She observed their interactions with the childminder across a range of learning activities and care routines.
- The inspector reviewed documents and discussed procedures relating to safeguarding and risk assessment with the childminder. She also checked accident forms, permission slips and sampled daily registers.
- The inspector looked at children's records, the childminder systems for recording and exchanging information with parents and external professionals.
- The inspector took account of the views of the children and parents spoken to on the day.
- The inspector talked with the childminder regarding her self-evaluation, professional development and training to support her delivery of strong education programmes.

### Inspector

Helen Robinshaw

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress as the childminder provides a varied range of activities based on their current interests. Children enjoy baking and the childminder varies these experiences to extend children's understanding of measurement, space, and larger numbers. There are fewer resources or books available to young children to increase their awareness of diversity in the world. Children enjoy being creative and participate in adult-led activities and use worksheets, however, their free expression in art and craft activities is sometimes hampered by a limited range of accessible creative resources. The childminder observes children carefully each day, which enables her to build upon their achievements and support the next steps in their learning. Children become more confident and skilled in cutting and using staplers, as they prepare homemade books about their favourite animals. They take these into school to share their accomplishments with friends and teachers. The childminder supports young children as they rise to the challenge of playing board games with older children, and as they learn to sound out and fingerspell their names. Daily updates with parents help everyone celebrate children's triumphs, and provide continuity in learning and care between home and the childminder.

### **The contribution of the early years provision to the well-being of children is good**

The childminder works closely with parents to settle children in to her home. She arranges visits, and gathers good information about the children's lifestyles and routines. As a result, children are very happy and relaxed in the welcoming, family home where the childminder adapts activities to meet their individual needs. Children have a trusting and comfortable relationship with the childminder. She engages them in purposeful conversation, and extends their vocabulary and understanding as they try new foods at meal times. Children play in a safe environment, as the childminder is conscientious about good hygiene and carries out daily checks of her home and outdoors. Children have free access to an enclosed garden, and the childminder regularly takes them on outings to the local park, a nearby meadow, and to the library. Children develop the confidence and skills they need for school, as the childminder supports them in becoming increasingly independent in managing their own needs.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has recently updated her training in safeguarding children and knows local child protection policies and procedures. A renewed focus on good practice in monitoring children's learning and development, gives her a secure understanding of the requirements of the Early Years Foundation Stage. The childminder regularly checks children are making expected levels of progress and shares this with parents periodically. Parents say they know what their children do with the childminder as she always makes time to exchange information when they collect their children.

## Setting details

<b>Unique reference number</b>	EY254102
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1004978
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 March 2012
<b>Telephone number</b>	

The childminder registered in 2002. She lives in Pangbourne, near Reading, Berkshire. The childminder is on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. The childminder holds a relevant qualification at level 3.

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