

# 345 Pre-Schools Springfield

The Actual Workshop, The Grove, LONDON, N22 7AY



## Inspection date

Previous inspection date

5 February 2015

25 November 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching across the pre-school is outstanding. Staff are constantly engaged in children's explorations both inside and outside. They extend children's learning by helping to develop their games and by encouraging children in their thinking.
- The environment, experiences and activities are challenging, and set out extremely well. Children develop essential skills successfully for the next stages in their lives and school.
- Children, including the very young, make outstanding progress in their learning and development because of excellent staff interactions.
- Staff promote exceptional arrangements to enhance children's well-being.
- The professional training programme is carefully targeted to individual staff needs, which helps maintain a high level of motivation, skills and knowledge in all staff.
- The management of the setting supports staff to upgrade their qualifications and sees this as an investment in a high-quality provision which benefits all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of experiences during which children develop their own creations by providing them with more free choice of implements, tools and materials.

### Inspection activities

- The inspector observed the quality of teaching, inside and outside, and the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held meetings with the area manager and the manager of the pre-school, as well as with members of staff about their key children.
- The inspector looked at relevant documentation, including self-evaluation records and evidence of the suitability of staff
- The inspector spoke with a small selection of parents during the inspection and took account of their views.

### Inspector

Ileana Shirley-Smith

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff's creativity and extremely strong knowledge of how young children learn enables them to set out a challenging and exciting environment. This helps all children, including those who learn English as an additional language, to make extremely good progress in all areas. Staff encourage children to explore change. For example, children looked at blocks of ice and watched as these melted. Staff asked questions that encouraged children to think and respond such as, 'What is happening to the ice?' Children understand that writing has meaning. They play at being doctors, using a toy stethoscope, and make notes, thereby practising their early writing skills. Some children concentrate at reading numbers, counting and forming patterns, while others build a castle outdoors using large bricks. Staff do not always provide sufficient choice of resources for children to develop their interests during some art and craft activities. This reduces children's ability to be creative at such times. Staff use effective systems to monitor children's progress, which they regularly share with parents.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff organise daily routines, such as snack times, singing and story times, to promote friendships and a family atmosphere. The grouping of children varies and is flexible, so that all the children are included in activities at all times, regardless of their ages and abilities. Staff are extremely good role models and play alongside the children, helping the younger ones learn to share and take turns. Children form strong attachments with adults and with other children, which makes them feel happy and safe. Children behave impeccably at all times because they are totally engrossed in activities which they find interesting, stimulating and fun. Staff have a solid knowledge of safeguarding children. They measure risks in the play environment and reduce these while, at the same time, supporting children to learn to take risks suitable for their stages of development.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team's commitment to ensuring exceptional standards has raised the quality of teaching since the previous inspection. Staff make decisions confidently which enhance all children's learning. Management follows robust recruitment procedures and conducts regular staff supervision meetings. There is a very strong commitment to ongoing professional development. Staff use newly acquired skills and knowledge to enhance children's experiences, for example, they use sign language to enhance communication with children, particularly those with additional needs. Staff use effective systems to monitor children's progress so that learning needs are recognised and met quickly. Children receive the highest level of education and care, at all times, and make rapid progress.

## Setting details

<b>Unique reference number</b>	140456
<b>Local authority</b>	Haringey
<b>Inspection number</b>	836592
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	46
<b>Name of provider</b>	345 Pre-schools Limited
<b>Date of previous inspection</b>	25 November 2009
<b>Telephone number</b>	07778 739319

Springfield 345 Pre-school registered in 1970. It is a voluntary, committee-run provision which is situated in the Muswell Hill area of north London. It operates from a purpose-built building and has an enclosed, outdoor play area. The group opens five days a week, during school term times. On Wednesdays and Fridays, the pre-school is open from 9am to 12 noon and 12.30pm to 3.30pm. On Mondays, Tuesdays and Thursdays, sessions run from 9am to 3.30pm, with the provision of a lunch club. The staff care for children with special educational needs and/or disabilities, and those who learn English as an additional language. There are eight members of staff working with the children, all of whom have early years qualifications at level 3.

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