

# Tawnies

North Town Community Primary School, Staplegrove Road, TAUNTON, Somerset,  
TA1 1DF



<b>Inspection date</b>	11 February 2015
Previous inspection date	23 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff work well to involve children in planning the range of activities and finding out their interests. This motivates children, so they spend their time productively and are eager to take part.
- Staff empower children to make decisions about what happens at the setting, so they have a sense of belonging and feel valued. Their views help to make ongoing changes and improvement.
- Staff ensure that all children have opportunities to take part in the activities. They support children well in trying new experiences.
- Staff promote children's communication effectively. Children listen and follow instructions, and are confident to express their own ideas.
- Staff get to know children well because they work effectively with parents so children settle and develop friendships.
- Children gain a good awareness of how to keep themselves safe and healthy through their daily practices and activities. For example, when cooking, they learn safe and hygienic processes.
- Staff make good use of the available space so children have areas to be active, play and relax. This promotes children's emotional and physical well-being.

### It is not yet outstanding because:

- Staff do not make better use of daily routines, such as snack time, to extend children's independence and skills further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of snack time to extend children's independence and skills further

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector took account of the group's self-evaluation and spoke to parents present at the inspection.
- The inspector checked safeguarding information and the premises.
- The inspector sampled documentation, including policies and procedures.

### Inspector

Elaine Douglas

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff find out about children's abilities through good partnerships with parents and teachers. This helps them to tailor support and planning to complement children's learning. Staff motivate children by planning activities they are eager to take part in, such as cooking. As a result, children enjoy learning, promoting a positive attitude to school. This contributes effectively to their next stages of learning. Children play well together in a team and older children involve the younger ones, for example when playing football. Staff engage in child-initiated activities, helping them to extend their ideas. For example, children create amazing designs with construction bricks. Snack time is a social occasion, with children sitting together and engaging in conversations. However, staff prepare and serve the snack, missing opportunities to involve children and use it as a learning experience.

### **The contribution of the early years provision to the well-being of children is good**

Children are happy, behave well and confidently engage in conversations with staff. Staff involve children in taking an active part in the running of the setting. For example, they have choice boards around the room for children to suggest food for snacks, craft activities and the resources they would like to use. This allows staff to adapt their practices effectively to meet children's changing needs and interests. Staff find out children's interests and ensure they have resources to stimulate their full participation and imagination. Parents comment positively on how staff go out of their way to understand what will help their children to settle. Children independently take care of their belongings and personal hygiene. They make choices and appropriately express their opinions.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider understands the safeguarding and welfare requirements. Staff monitor children's attendance and follow up any absences to promote children's welfare. Through safeguarding training, they know what to look for and the procedures to follow if a child is at risk. In addition, staff follow good procedures, supervision and security to keep children safe. Staff provide clear information for parents on how they implement their policies and procedures to protect children's welfare. Parents comment on how well staff liaise between them and the school, to benefit their children. The provider keeps all the required documentation, including evidence of checks made on staff suitability. This was an action set at the previous inspection. Staff use the knowledge they gain from training well to inform their practice, such as safeguarding matters and child development. Staff supervision and meetings help them share concerns, ideas and training needs, for example, gaining an early years qualification. Successful self-evaluation includes ideas from children and parents, as well as staff to help them reflect on their practice.

## Setting details

<b>Unique reference number</b>	EY330522
<b>Local authority</b>	Somerset
<b>Inspection number</b>	847573
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	17
<b>Number of children on roll</b>	4
<b>Name of provider</b>	Gemma Linegar and Katherine Linegar Partnership
<b>Date of previous inspection</b>	23 November 2011
<b>Telephone number</b>	07821 730207

Tawnies is a privately owned out-of-school club, which registered in 2006. It operates from accommodation within North Town Primary School grounds in Taunton, Somerset. Tawnies is only open to pupils attending the school. Children have use of the sports hall within the building and the adjoining playground. The club operates during term time only and sessions run from 7.30am to 8.50am and from 3pm to 6pm, Monday to Friday. Tawnies is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are five members of staff, of whom three hold an early years qualification at level 3 and two are working towards early years qualifications at level 3.

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