

Inspection date	12 February 2015
Previous inspection date	25 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises a range of interesting activities. She makes good use of local groups and amenities to supplement what she offers in her home. This helps children make good progress and remain excited about learning.
- The childminder makes good use of daily routines and planned activities to promote mathematical development.
- The childminder promotes the benefits of a healthy lifestyle. She ensures children have plenty of opportunities to play in the fresh air and she teaches them about healthy eating.
- The childminder provides a warm and welcoming environment. Children enjoy being with her and parents are confident she takes good care of their children.
- The childminder has effective partnerships with parents. She seeks their views and keeps them well informed about their children's progress. This supports children's learning at the childminder's and at home.
- The childminder seeks out training opportunities to further improve her understanding about how children learn. This has a positive impact on the learning experiences she plans for the children in her care.

It is not yet outstanding because:

- The childminder does not always provide a range of resources that encourage children to engage in role-play based on their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and enhance resources to encourage children to engage in role-play based on their own experiences.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector talked to the childminder about care routines.
- The inspector sampled documentation, including policies and training certificates.
- The inspector spoke to the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector took account of the views of parents.

Inspector

Sarah Holley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of interesting activities for the children in her care. For example, children enjoy sorting socks and trying on different sized shoes. The childminder offers help and advice as they play and learn. She encourages children to count and compare. As a result, children are making good progress in their mathematical skills. The childminder is a good role model. Older children enjoy reading to younger children. They know how to handle books appropriately because the childminder has shown them. Children can easily find what they want because the childminder ensures that resources are well-presented. There are plenty of toys, books, jigsaws, and boxes of interesting objects to explore, such as brushes and spoons. However, there are few resources that encourage children to re-enact experiences from their home lives. The childminder ensures that parents are kept fully informed about their children's progress. She appreciates the information parents share with her about children's developing interests and achievements at home. This successful partnership helps ensure that all children make good progress in their learning and are well prepared for school or nursery.

The contribution of the early years provision to the well-being of children is good

The childminder knows that it is important that children feel safe and secure in her care. Children and their parents visit her home together in preparation for the time when the children will be left. As a result, children get to know the childminder well and parents are reassured. Children enjoy visiting local toddler groups where they learn to socialise and play cooperatively. The childminder encourages children to make healthy choices about what, and how much, they eat. Children grow in confidence because their choices are respected.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands the requirements of the Early Years Foundation Stage. She routinely checks her home for hazards and knows what she must do to help ensure children are protected and well looked after. She understands how to safeguard children and knows what to do if she was concerned about a child's welfare. The childminder takes pride in her work and regularly reviews her provision. She makes good use of opportunities to learn new skills and makes improvements as a result. Children's all-round development is well supported by a childminder. She ensures that she shares information and works together with parents and, where appropriate, staff from nursery and school, to promote consistency.

Setting details

Unique reference number	133953
Local authority	Oxfordshire
Inspection number	841025
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	25 July 2011
Telephone number	

The childminder registered in 1993. She is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. She lives in Bicester, Oxfordshire. The childminder holds a relevant childcare qualification.

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