

St John's Nursery

St. Johns Church Hall, Hednesford Road, CANNOCK, Staffordshire, WS12 3DZ



Inspection date

9 February 2015

Previous inspection date

22 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff plan a good range of play experiences based on children's interests, both indoors and outdoors, to support children to learn with enjoyment and challenge. Consequently, teaching is good and children gain the skills to ensure that they are well prepared for school.
- Meeting the children's individual needs lies at the heart of the nursery. Staff deliver personalised learning for those children with special educational needs and/or disabilities. Therefore, they make good progress from their starting points and are fully included and involved.
- Relationships with parents and carers and other professionals involved with the children are strong. This results in staff having a good knowledge of each child's health, welfare and educational needs. They use this information well to provide a flexible and adaptable service to meet their needs.
- The manager and staff team have energy and enthusiasm and work very well together to promote the achievement of all children. High aspirations result in the staff team continually improving the nursery and ensuring there are effective strategies in place to safeguard children.

It is not yet outstanding because:

- Staff do not always fully support all children to make the most of all the activities available to them, to enhance and extend their learning even further.
- Staff do not fully exploit the use of existing resources to further develop children's mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more fully to make the most of all available activities, to extend their learning experiences even further
- provide increased opportunities for children to explore mathematical concepts in their play more often.

Inspection activities

- The inspector observed activities in the playrooms and the outdoor play area.
- The inspector held a meeting with the management team and carried out a joint observation with the manager.
- The inspector looked at children's assessment records, planning documentation, action plans, evidence of the suitability of staff working within the nursery and a range of other documentation.
- The inspector took account of the views of parents and carers.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff place a good focus on increasing the children's communication and language skills. For example, they use sign language and symbols, introduce new vocabulary, repeat words and ask challenging questions to make children think. Story and singing sessions are well received by the children. This is because staff are creative in their approach and use a good range of visual aids to capture children's curiosity. Children benefit from adult-led activities which place a clear focus on supporting the children's mathematical and literacy development. However, children have fewer opportunities to explore mathematical concepts during their play, such as in the role-play area, sand and outdoors. Staff act as good play partners and use playful teaching to encourage children to explore and investigate what interests them. However, staff do not always fully support all children to make the most of all the activities available to them, to extend their learning even further. Staff use their observations and children's developmental assessments well to plan experiences which extend children's learning. This information is shared with parents and carers, along with their individual targets, so that they can continue children's learning at home.

The contribution of the early years provision to the well-being of children is good

Fostering children's personal, social and emotional development and their emotional well-being is given good priority. Therefore, all children are happy, confident and settle quickly into the nursery routine. The assigned key-person system is effective and ensures all children's individual care needs, including any in relation to medical conditions, are well met. At the start of the session, staff remind the children of the rules in place for their safety and well-being. Consequently, children are responsive and well behaved. Snack time is well organised and children benefit from the healthy snack provided and have ample opportunities to increase their self-help skills at this time. Children thoroughly enjoy being outdoors and the daily music and movement session, which helps increase their fitness. The staff share useful information when the teachers visit from the schools, to ensure that children enjoy a smooth move when the time comes.

The effectiveness of the leadership and management of the early years provision is good

All staff have a good understanding of the safeguarding policy and procedures and staff are suitably vetted, which safeguards children. The leadership team has a good understanding of the requirements of the Early Years Foundation Stage. For example, they place a clear focus on improving the quality of teaching and experiences for children. The manager carries out regular staff supervision and observations on the quality of teaching. This results in the manager quickly identifying any training needs and support, as well as coaching for staff to raise their skills. There are clear, focused improvement plans in place to further enhance experiences for children, in particular, to raise the achievement of boys.

Setting details

Unique reference number	EY348202
Local authority	Staffordshire
Inspection number	863217
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	32
Number of children on roll	90
Name of provider	St John's Nursery-Heath Hayes (2006) Limited
Date of previous inspection	22 March 2011
Telephone number	01543 450 740

St John's Nursery opened in 1968 and operates from two rooms within St John's Church Hall in Heath Hayes, Cannock, Staffordshire. The nursery is open each weekday from 9.15am to 3pm during the school term. It receives funding for free early education for two-, three- and four-year-olds. The nursery employs 10 members of staff, all of whom hold an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

