

# Netherton Park Nursery School and Childrens Centre



Netherton Park, DUDLEY, West Midlands, DY2 9QF

<b>Inspection date</b>	6 February 2015
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Parents speak highly of the exceptional staff and how much they appreciate their patience, kindness and flexibility as they adeptly settle and reassure children when they start or move within the kindergarten.
- Staff consistently and astutely assess how well children are progressing. They expertly plan most rewarding and challenging activities. During these they very skilfully follow up and extend each child's way of learning, interests and next steps for learning.
- Babies and children flourish. The staff are exceptionally attentive and accomplished teachers. They adeptly help young children to become extremely confident, resourceful and imaginative so they are very well prepared for their future learning.
- All those working with the children have a thorough understanding of safeguarding procedures. They are extremely conscientious and uncompromising in their efforts to protect children from harm and in helping vulnerable families to access relevant services and support.
- Exemplary staff performance and development procedures ensure that all staff are extremely knowledgeable and highly skilled.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the already highly effective and innovative ways used by parents and staff to exchange information about children's learning and development at kindergarten and at home.

### Inspection activities

- The inspector observed activities in the three indoor play areas and in the outdoor area and carried out a joint observation with the headteacher.
- The inspector spoke to the staff and children throughout the inspection and held meetings with the headteacher, family worker, forest school leader and two Early Years Professionals.
- The inspector took account of the views of parents spoken to on the day of the inspection and discussed the kindergarten's development plan.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the kindergarten, and a range of other documentation, including policies and procedures.

### Inspector

Rachel Wyatt

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Babies and children have a wonderful time at the kindergarten. The staff have a thorough understanding of how children learn. They expertly plan exciting and challenging experiences. These capture children's interest and promote their sustained, purposeful learning. Babies are captivated by the many opportunities to explore different sounds, textures and shapes. Toddlers discover that using different equipment, such as a pump or tubes affects how water flows. Young children's confidence and skills are significantly enhanced by taking part in forest school activities. They eagerly explore their natural surroundings, develop an excellent understanding of safety issues, and become adept at balancing and climbing. Staff interact extremely well with babies and children. They encourage them so they want to join in and ably promote their attentive listening. The staff's skilful explanations and questions extend children's understanding and encourage their responses, helping them to develop their vocabulary and expressive language.

### **The contribution of the early years provision to the well-being of children is outstanding**

Babies and children are nurtured and thrive in the highly stimulating, comfortable and child-friendly surroundings. Their care, health and dietary needs are fully understood and very well met as a result of thorough information sharing between staff and parents. All staff are extremely kind and attentive which, together with excellent tailored settling-in arrangements, reassures parents and children. Parents consistently highlight the staff's patience and sensitivity in helping their children to become confident in their new surroundings. Children behave extremely well because staff make sure they know what is expected of them and always praise their efforts. They also adeptly promote children's social skills and independence in readiness for their future learning. For example, children cooperate and enjoy learning together during group activities. At lunchtime, children relish socialising and chatting to each other and the staff. Babies adeptly feed themselves while older children also serve their own food and pour their drinks.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The headteacher and staff are extremely passionate about their work. They are highly qualified and skilled and very successfully apply their considerable knowledge and expertise to offering every family an outstanding, inclusive service. The headteacher's and staff's astute and extremely effective drive for improvement focuses on raising children's achievements and enhancing support for families. Staff have been employed to work directly with families and to give individual support to children with special educational needs and/or disabilities. Robust monitoring of the kindergarten's provision means that any gaps are promptly identified and addressed. For example, the current, very successful focus on enhancing children's recognition and use of numbers stemmed from analysis of their progress. This indicated inconsistencies in children's achievements in mathematics. The senior management team are also considering ways to extend the already excellent arrangements for parents to feedback their views about their children's learning.

## Setting details

<b>Unique reference number</b>	EY291750
<b>Local authority</b>	Dudley
<b>Inspection number</b>	1001290
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	109
<b>Name of provider</b>	Netherton Park Nursery School and Children's Centre Governing Body
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01384 818255

Netherton Park Nursery School and Childrens Centre was registered in 2004. It employs 19 members of childcare staff who all hold appropriate early years qualifications. The headteacher, who is the manager, holds the National Professional Qualification for Headship and six members of staff either have Early Years Professional status or Qualified Teacher Status or an early years degree. The kindergarten opens from Monday to Friday for 48 weeks of the year. Sessions are from 7.30am until 6pm. The kindergarten provides funded early education for two-year-old children. There are close links with the nursery school located in the same building and is also managed by the governing body.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

