

Prince of Wales Primary School Children's Centre

Prince of Wales Primary School, Salisbury Road, Enfield, Middlesex, EN3 6HG



Inspection date

11 February 2015

Previous inspection date

15 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff generally provide a wide range of interesting and stimulating resources, which are set out in well-organised indoor and outdoor play areas. Therefore, most children explore enthusiastically and are keen to try new activities.
- There are effective systems in place to monitor children's progress in their learning and development. Staff actively encourage parents to be involved in children's learning and to contribute to their ongoing assessments.
- Staff work in close partnership with other professionals in the children's centre. As a result, children benefit from additional focused support, when necessary, to help meet their care and learning needs.
- The management team are vigilant regarding the safeguarding of all children. Staff promote an awareness of safety and help children learn how to behave in ways that are safe for themselves and others.

It is not yet outstanding because:

- Staff miss opportunities at times to plan further challenging learning experiences for more able children in order to keep them fully engaged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer older children more challenging learning experiences, by planning a broader range of stimulating activities to further extend their learning skills.

Inspection activities

- The inspector observed children taking part in various indoor and outdoor activities.
- The inspector spoke with staff and observed their teaching practice.
- The inspector held discussions with the centre manager and the nursery manager.
- The inspector took part in a joint observation with the nursery manager.
- The inspector sampled documentation, with particular reference to children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide quality teaching experiences to enable all children to make good progress from their starting points on entry. Staff implement ongoing observations and assessments of children's learning. Consequently, the provision for babies is especially well-targeted, with children having the freedom to explore attractive and suitable resources in a safe environment. Staff interact well with older children during free play, by offering continuous support and encouragement. For example, they engage children in conversation and share books to develop their early literacy skills. Children enjoy opportunities to develop their writing skills, as they explore using mark-making tools, such as electronic pencils and paint brushes. They learn to use numbers in different ways and acquire extra skills when playing mathematical games. In this way, staff ensure that children are well prepared for school. However, occasionally, staff do not always plan a range of new learning experiences, particularly for older children to challenge them further.

The contribution of the early years provision to the well-being of children is good

Staff promote children's well-being by using a caring and attentive approach to addressing their needs. Younger children delight in having individual attention at times and this helps them to feel secure. Staff supervise children closely indoors and outdoors and carry whistles to attract their attention in case of an emergency. Staff remind children of the rules so that they are aware of their boundaries. Children are learning to become confident and independent, as they make their own choices during free play. Staff actively encourage children to explore their outdoor environment. Therefore, they learn new physical skills when using small equipment, such as bean bags and hoops. Additionally, children enjoy plenty of space to move around, especially on the large new 'pirate ship'. Children benefit from well-organised and calm meal times experiences, where they choose from a variety of tasty and nutritious foods to promote a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The nursery manager is fully aware of her responsibility to ensure children's needs are met. She liaises closely with the centre manager to monitor the quality of the provision and to provide extra support for children and their families. She implements an effective monitoring system, which enables her to intervene to close gaps in children's learning. For example, children are now receiving better support to develop good communication skills. The manager is proactive in encouraging staff to take part in the self-evaluation process to make further improvements. Consequently, staff have taken advantage of further training opportunities, including how to develop the provision for two-year-old children.

Setting details

Unique reference number	EY386307
Local authority	Enfield
Inspection number	986350
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	68
Number of children on roll	140
Name of provider	Prince of Wales Primary School Governing Body
Date of previous inspection	15 October 2009
Telephone number	01992 762840

Prince of Wales Children's Centre Nursery registered in 2009. The nursery is registered on the Early Years Register. It operates from a purpose-built building on the site of Prince of Wales Primary School, in the London Borough of Enfield. The nursery is open weekday from 8am to 6pm, for 48 weeks of the year. All children have access to enclosed outdoor play areas. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 26 staff. All staff hold relevant early years qualifications, including 22 staff qualified at level 3, three staff at level 2 and one staff qualified at level 6.

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