

Breage Bright Sparks Pre-School



Breage School, Trewithick Road, Breage, Helston, Cornwall, TR13 9PZ

Inspection date

12 February 2015

Previous inspection date

25 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a broad and balanced range of interesting and enjoyable learning experiences for children. They interact well to promote children's development and make good use of the well-resourced indoor and outdoor learning environment.
- Children form secure attachments to staff and build strong friendships with other children, which successfully supports their emotional well-being.
- Staff monitor and assess children's progress effectively, which helps them to provide good opportunities for learning.
- Children take an active role in making decisions about their play. They develop a sense of belonging and self-worth and thoroughly enjoy their time at the pre-school.
- Leadership and management are effective. The committee play an active role in the monitoring and supervision of staff to develop staff practice. The manager and staff are confident and competent in their roles and responsibilities. This results in a well-organised pre-school provision that meets the children's needs.

It is not yet outstanding because:

- Staff do not always encourage children to take responsibility for daily tasks and further develop their independence.
- Staff miss some opportunities to promote children's early writing skills during daily routine activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- promote children's independent skills further by involving them more in everyday routines
- increase opportunities for children to develop and use their early writing skills.

Inspection activities

- The inspector engaged in discussion with children, parents, staff and the chairperson.
- The inspector viewed the premises, toys and equipment.
- The inspector sampled documentation and children's records.
- The inspector observed interactions between staff and children.

Inspector

Jayne Pascoe

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff know children well and have a secure understanding of how they learn and develop. They interact well to challenge children through their play. The key-person system is effective and the quality of teaching is good. Staff respect children's choices and encourage them to decide whether to play indoors or out, which increases children's sense of self-worth. However, staff do not involve children to help prepare snack, and set up and tidy away activities to further develop their independence. Staff use weekly meetings to assess children's progress and plan activities to meet their individual needs. As a result, children of differing ages, abilities and interests make good progress. Effective information sharing with parents promotes shared home learning. Children are confident communicators who chat happily with staff, and express their needs and share experiences. They learn the importance of healthy eating and following good hygiene procedures. As a result, staff prepare children well for their next steps in learning.

The contribution of the early years provision to the well-being of children is good

Staff teach children good manners and effectively promote their social skills. Children learn how to keep themselves safe, for example, when they play on the large climbing equipment outdoors and handle small tools, such as scissors. As a result, they feel safe and secure. Children benefit from daily opportunities for fresh air and physical exercise, regardless of the weather. They have protective clothing for wet days and have use of a covered gazebo. Children learn to manage their personal care needs and understand the positive impact this has on their good health. Children explore their own cultures and beliefs, and those of others, which helps them to respect people's differences. Effective use of labelling and visual aids helps children to find favourite toys and resources. Staff miss some opportunities to promote children's early writing skills, for example by encouraging them to label their own work. Effective partnerships with other settings children attend ensure they make a smooth transition between settings and onto school.

The effectiveness of the leadership and management of the early years provision is good

Staff successfully promote children's well-being, learning and development. They have a secure understanding of the local safeguarding procedures and are confident to follow these if required. Staff assess and manage risk effectively. Recruitment and vetting procedures are robust. Staff are deployed effectively and children are supervised closely at all times. The pre-school has addressed the recommendations from the last inspection well. This means children benefit from more outdoor play experiences and the support when moving onto school. Staff evaluate the provision effectively to identify key areas for future improvement. They attend regular relevant training to update and extend their knowledge and skills. They also maintain positive links with parents, other agencies and professionals. These good practices contribute positively to meeting children's needs.

Setting details

Unique reference number	102941
Local authority	Cornwall
Inspection number	835676
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	18
Number of children on roll	26
Name of provider	Bright Sparks Playgroup Committee
Date of previous inspection	25 November 2008
Telephone number	01326 573641 or 01326 563093

Breage Bright Sparks Pre-school registered in 1991. It is a committee run pre-school, operating from a classroom in Breage School, a rural village between the towns of Helston and Penzance, in Cornwall. The pre-school is open each weekday from 9am until 12pm and 1pm to 3.30pm, during term times only. Children share access to a secure enclosed play area with the school. The pre-school receives funding for the provision of free early education to children aged two, three and four-years. They support children who speak English as an additional language. The pre-school employs five staff. The manager holds an early years degree. All staff have early years qualifications to at least level 3. The pre-school is registered on the Early Years Register and both parts of the Childcare Register.

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