

Inspection date

10 February 2015

Previous inspection date

14 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder and her assistants have an excellent knowledge and understanding of how to effectively safeguard children.
- The quality of teaching is outstanding. The childminder and her assistants provide children with an exceptional range of highly stimulating and challenging activities.
- Children are remarkably happy and highly motivated to learn in this vibrant provision. They are kind and considerate to the needs of others and display exemplary behaviour.
- Children have access to exceptional resources, both inside and outside, to enrich their learning.
- The childminder and her assistants provide children with daily opportunities to practise linking sounds and letters, which enhances children's early literacy skills.
- The childminder and her assistants monitor children's learning meticulously. Assessment is precise and sharply focused to ensure children make outstanding progress.
- The key-person system is fully embedded to ensure that children form secure attachments, in order to promote their emotional well-being.
- The childminder and her assistants work extremely well together, which means the organisation of the provision is excellent.
- Partnerships with parents, other providers and outside agencies are promoted exceedingly well; in order to support children's learning.
- Children's communication and language development is promoted exceptionally well. They are confident and articulate speakers who are keen to learn new words and extend their already good vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enrich the already outstanding knowledge of early years, for example, by considering future training, so children's high level of attainment is maintained.

Inspection activities

- The inspector spoke to the childminder and her assistants at appropriate times. She discussed a range of policies and procedures, including the self-evaluation form and improvement plan.
- The inspector observed children during play and engaged with the children to assess their progress across the Early Years Foundation Stage.
- The inspector sampled the children's assessment records and discussed these with the childminder and her assistants.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistants, and toured the childminder's home.
- The inspector took account of the views of parents during discussions, and from their written comments.

Inspector

Kerry Wallace

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make exceptional progress in this stimulating and vibrant provision. This is because the childminder and her assistants have an excellent knowledge of how children learn. They continually maximise opportunities to extend children's learning. For example, during daily routines children learn about how to care for the array of farmyard animals. They count the number of chickens, ducks and pigs, and sing songs and rhymes that relate to the different animals. They know how much food each group of animals need and share this out equally. Children benefit from flexible routines that allow them to play for prolonged periods of uninterrupted time. For example, children enjoy tipping and scooping a 'jelly mixture' into different sized containers and weigh it out using scales. They extend their vocabulary and mathematical language, as they take turns to describe the texture and compare the different quantities. Children develop essential skills to prepare them for the next stage in learning, such as to school. For example, older children put on appropriate clothing for outdoor play and take the lead with younger children during activities.

The contribution of the early years provision to the well-being of children is outstanding

Children are exceptionally confident and have high levels of self-esteem. The childminder and her assistants have forged secure relationships with the children, which effectively promotes children's emotional well-being. Key persons are very knowledgeable about their key children and provide exceptional care arrangements to ensure children's individual needs are fully met. Children's independence and self-care skills are promoted superbly. They learn about making healthy choices as they choose cereals and help themselves to drinks of water. Children of all ages make choices about where they would like to play, to develop their growing independence. Younger children observe the behaviour of older children closely and learn about how to follow rules and keep themselves safe. Older children have an excellent understanding of how to assess and manage risk. They inform visitors to 'stand back from the pig sty until the pigs have come out!'

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder and her assistants have a robust knowledge and understanding of the safeguarding and welfare requirements. Children's safety is of the utmost priority. The childminder monitors the practice of her assistants exceptionally well, in order to evaluate the quality of teaching and learning opportunities for children. incisive self-evaluation accurately identifies how the childminding provision can improve even further. For example, the childminder has correctly recognised the need to access future training to maintain the very high quality of teaching. The childminder has successfully addressed the recommendations from the previous inspection. She now includes the views of older children to help evaluate her provision. In addition, the systems to observe and assess children's progress have been significantly enhanced. As a result, children's next steps in learning are precisely identified and targeted.

Setting details

Unique reference number	257232
Local authority	Shropshire
Inspection number	867072
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	18
Number of children on roll	33
Name of provider	
Date of previous inspection	14 December 2009
Telephone number	

The childminder was registered in 1999, and lives in Hinstock, Market Drayton. The childminding provision operates all year round, from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She works with two assistants. The childminder and both assistants hold a relevant qualification at level 3.

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