

Nippers Children's Day Nursery Ltd



Lune Park Children's Centre, Ryelands Park, Lancaster, Lancashire, LA1 2LN

Inspection date 6 February 2015
Previous inspection date 26 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- All children, including those with special educational needs and/or disabilities or who speak English as an additional language, make good progress relative to their individual needs. This is because staff have good quality teaching skills and competently observe, plan and effectively assess children's learning and development.
- The leadership and management are very strong. Highly effective systems are in place to monitor children and staff and a whole nursery approach to self-reflection contributes to continuous high quality.
- Children are effectively safeguarded. The management ensure that child protection training takes a high priority. As a result, staff are proficient in safeguarding procedures. They clearly demonstrate their understanding of what to do should they have any concerns about children's welfare.
- There are highly effective partnerships with parents in place. This contributes to successful information sharing, collaborative working and continuity of care and learning for all children.

It is not yet outstanding because:

- Occasionally, staff do not encourage children to think more deeply and independently to solve problems, in order to extend their learning.
- There are opportunities to promote children's independence further, such as at snack times and mealtimes, so that children continue to develop their self-help skills and learn to take even more responsibility for completing tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching even further by giving children even more time to respond to questions, work out answers for themselves and begin to independently solve their own problems
- strengthen children's already good independence skills, for example, by providing further opportunities for them to collect and clear away their own plates and cups at snack time and mealtimes.

Inspection activities

- The inspector viewed the premises where children play and learn.
- The inspector observed and talked with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector checked the evidence of the qualifications and suitability of all staff that work in the nursery.
- The inspector viewed a range of documents including children's files and assessment records, relevant policies and procedures and the nursery's self-evaluation form and development plan.
- The inspector spoke with parents and carers on the day, taking their views into account.

Inspector

Janice Caryl

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make effective progress because staff have a very good understanding of how they learn through play. Staff competently use sign language and picture recognition methods to help support children in developing their communication skills. The environment both inside and outdoors is very well organised. Children become actively engaged because they can independently choose and access resources to suit their individual interests. Staff have high aspirations for all the children and ask some good questions to support their thinking skills. However, occasionally, staff do not give children enough time to answer. Questions posed are not sufficiently deep rooted enough to encourage children to independently work out their own answers. Children acquire the skills needed in preparation for school. Children learn to recognise their own name and those of others. Children enjoy taking part in singing and dancing games that involve number and calculation. Staff support children in developing skills on the computer, enjoying the games that support learning further. Children are actively involved in planning as they choose when it is their turn to be on the 'children's council.' This gives children a strong sense of belonging and clear feelings of responsibility.

The contribution of the early years provision to the well-being of children is good

Children are confident, happy and active learners. Staff establish excellent relationships with the parents and the children from the outset. Consequently, children's emotional well-being is effectively fostered. This is evident as children show their secure attachments with their key person, seeking support and guidance as necessary. Staff encourage children to take responsibility for certain tasks. The 'happy helpers' of the day choose which healthy snacks will be served. Children enjoy the social aspect of snack time and chat animatedly to staff. They are encouraged to independently choose and pour their own drinks. Staff hand out their plates and cups and clear them away. This means there is scope to promote children's independence and self-help skills further, by allowing them to do this for themselves. Children are given lots of opportunities to exercise and be in the fresh air. Staff ensure children's safety at all times. They take them on numerous outings, such as to the park or on the bus, extending their personal and social development.

The effectiveness of the leadership and management of the early years provision is good

The manager is well qualified and highly skilled. She is totally committed to improving outcomes for children and ensuring the quality of the nursery remains high. She and the staff value and respect all parents and are extremely supportive. Parents are involved in all aspects of their children's learning and development. They are kept informed of their children's progress through individual key person sessions. Staff liaise closely with other professionals, such as speech and language therapists. The strong links with the children's centre mean all children and families are extremely well supported. The manager rigorously monitors the performance of staff practice. Regular supervision sessions help to ensure that staff are fully supported in all aspects of their professional development.

Setting details

Unique reference number	EY320829
Local authority	Lancashire
Inspection number	862384
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	36
Number of children on roll	49
Name of provider	Nippers Children's Day Nursery Ltd
Date of previous inspection	26 October 2009
Telephone number	01524 844441

Nippers Children's Day Nursery Ltd was registered in 2006. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including the manager with Early Years Professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two, three- and four-year-old children. The nursery is linked to Sure Start Lune Park Children's Centre.

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