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**Inspection date**9 February 2015
Previous inspection date
28 July 2011

The quality and standards of the early years provision

This inspection:

Not met

Previous inspection:

Satisfactory

The setting does not meet legal requirements for early years settings

## Summary of key findings for parents

### The provision does not meet requirements

- The childminder has a limited knowledge and understanding of how to assess children's development. The childminder also lacks knowledge of the requirement to record and share progress checks for children aged between two and three years with parents.
- The childminder is unable to demonstrate a clear knowledge of how to support the learning for children with differing levels of ability, particularly younger children.
- The childminder has a robust knowledge of child protection procedures to promote children's safety. She knows the correct procedures to follow should a concern arise.
- The childminder demonstrates an understanding of how to promote consistent care for children through positive partnerships with parents and other professionals.
- The childminder understands how to promote children's wellbeing through regular exercise, access to fresh air and a keen emphasis on healthy eating.
- The childminder has a clear understanding of keeping appropriate documentation up to date and has a current first-aid certificate to promote children's welfare.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What the setting needs to do to improve further

## To meet the requirements of the Early Years Foundation Stage the provider must:

- gain knowledge and understanding of how to assess children's progress across all areas of learning, including the progress check for children between the ages of two and three years
- develop knowledge and understanding of how to promote children's learning, with particular regard to knowing how to provide children of differing ages and stages of development with activities and experiences according to their individual needs, so that they are able to make best progress.

### **Inspection activities**

- The inspector discussed with the childminder how she intends to deliver the educational programme for children and undertake assessment of their development.
- The inspector and the childminder viewed areas of the childminder's house to be used for the care of children.
- The inspector looked at documentation the childminder will use when caring for children and discussed self-evaluation and the improvement plans.
- The inspector checked evidence of suitability of the childminder and members of her family.

#### **Inspector**

Claire Parnell

# **Setting details**

**Unique reference number** EY415649

**Local authority** Thurrock

**Inspection number** 875565

Type of provision Childminder

Registration category Childminder

Age range of children 0 - 17

**Total number of places** 6

Number of children on roll 0

Name of provider

**Date of previous inspection** 28 July 2011

**Telephone number** 

The childminder was registered in 2010 and lives in Chafford Hundred, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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