

Inspection date	6 February 2015
Previous inspection date	25 May 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a current paediatric first-aid qualification.
- There are few opportunities to extend children's learning about people's differences in our society.

It has the following strengths

- The childminder develops positive relationships with parents, other settings and the school. She uses an effective range of teaching strategies throughout the day. This helps children to be ready for their move to school.
- The childminder fosters close attachments with the children in her care. This helps build their confidence and sense of belonging to the setting, which has a positive impact on their behaviour.
- The childminder is fully aware of the possible signs of abuse and knows what to do, and who to contact, should she have any concerns about a child in her care. She effectively checks all areas to ensure hazards are identified and reduced in all indoor and outdoor areas used by the children.
- Since the last inspection, the childminder has gained a recognised level 3 childcare qualification. As a result, she has improved her awareness of how children learn and develop.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure a suitable paediatric first-aid training course is attended and that this qualification is kept up to date.

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about others, for example, by increasing their knowledge and understanding about people with disabilities, so that their already good knowledge about similarities and difference is further enhanced.

To meet the requirements of the Childcare Register the provider must:

- make sure that the childminder holds an appropriate first-aid qualification (compulsory part of the Childcare Register)
- make sure that the childminder holds an appropriate first-aid qualification (voluntary part of the Childcare Register).

Inspection activities

- The inspector looked at a range of documents including evidence of suitability and qualifications and the childminders self-evaluation and improvement plans.
- The inspector observed activities in all indoor areas and checked the back garden.
- The inspector conducted a joint review of an activity with the childminder.
- The inspector took account of the views of children and parents spoken to on the day.

Inspector

Mary Henderson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder effectively observes and assesses children's level of development, identifying clear next steps in their learning. She plans a range of enjoyable learning opportunities for children. For example, children like to go on bus rides to the local farm, where they find out about farm life and the lives of animals. They also like to go on regular walks to learn about the world and nature around them. For instance, they notice and talk about plants and trees and observe the birds and insects they see along the way. The childminder makes the most of these opportunities to encourage children's learning. For instance, she encourages children to notice words, numbers, colours and shapes in the environment around them. The children also like to mould and cut dough, using a range of tools as they investigate and explore. These types of activities support children's learning across the seven areas of learning. Children explore difference and similarity as they play with a range of resources that reflect positive images of diversity and talk about various festivals around the calendar year. However, there are fewer resources that reflect people with diverse physical characteristics, including disabilities, to help children to respect and value all individuals within our society.

The contribution of the early years provision to the well-being of children requires improvement

The childminder makes sure that children settle quickly into the setting from the start. This is because she talks with parents to find out about their child's routines and previous learning. Children make independent choices about what they want to play with and where they want to play. Outdoors, children run around in the fresh air and use a range of climbing and balancing equipment. The childminder encourages children's risk taking skills as they use more challenging equipment on their regular visits to the local parks. This, and a healthy diet, supports children's physical development and their learning about a healthy lifestyle. Children begin to learn about personal safety because the childminder talks to them about road safety. However, a weakness regarding the childminder's knowledge of what to do in case of an accident impacts on children's well-being.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder does not robustly monitor all her responsibilities in meeting the requirements of the Early Years Foundation Stage. For example, she does not ensure her first-aid qualification is kept up to date at all times. Consequently, in a real emergency, children's well-being cannot be fully guaranteed. She has met the actions and recommendations raised at the last inspection and, subsequently, made improvements in her practice. She uses the Ofsted self-evaluation form and, now, gathers parents and their children's comments. The childminder rigorously monitors children's assessment and the planning. This ensures that children are moving towards the early learning goals. Consequently, any gaps in children's learning and development are quickly identified and closed. As a result, children make good progress.

Setting details

Unique reference number	EY399755
Local authority	Wolverhampton
Inspection number	875151
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	25 May 2010
Telephone number	

The childminder was registered in 2009. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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