

**Inspection date**

9 February 2015

Previous inspection date

12 September 2008

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder is friendly and extremely welcoming. Children are happy and feel secure within the provision because strong relationships are formed with the childminder.
- The childminder engages with children well during their play. Children are curious and motivated to learn because the childminder provides a range of activities and experiences that capture their interest.
- Policies and procedures for safeguarding children are fully understood by the childminder. Furthermore, children develop their own awareness of safety and begin to manage risks for themselves through a range of effective activities. This ensures that children are well protected from harm.
- The childminder has good partnerships with parents. A wealth of information is regularly shared, which ensures that parents are able to support and extend their children's learning at home.

### It is not yet outstanding because:

- Opportunities for children to appreciate and learn about similarities and differences in others are sometimes missed.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- provide more opportunities to help children to feel good about themselves, their families, and their communities, and expose children to differences, things that are unfamiliar, and experiences beyond their immediate lives in order to develop their understanding of and appreciation for diversity.

## Inspection activities

- The inspector looked at a sample of policies and procedures.
- The inspector toured the parts of the property used for childminding.
- The inspector conducted a joint observation with the childminder.
- The inspector checked evidence of the qualifications and suitability of the childminder.
- The inspector observed activities taking place inside.

## Inspector

Janet Weston

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. The childminder understands how children learn and how to implement the requirements. Settling-in visits are used to discuss children's existing abilities and plan next steps for learning. The childminder completes summary reports and uses these to identify gaps in children's learning. Regular visits to areas of interest and local playgroups help to ensure children develop the necessary skills they need to be ready for school. When children are playing, the childminder speaks slowly and clearly to them. She also gets down on the floor with young children, so she can maintain good eye contact. Furthermore, children learn how to develop good hand-eye coordination through posting and stacking resources. Children are introduced to mathematical concepts through everyday activities and independence is well promoted, as children can help themselves to a variety of different resources. The childminder has some resources to support children to learn about different cultures. However, there are fewer opportunities for children to explore differences and similarities in themselves and others in order to enhance their understanding.

### **The contribution of the early years provision to the well-being of children is good**

The childminder acts as a positive role model and promotes respectful behaviour. Children's self-esteem and emotional well-being is developing well as the childminder routinely offers praise, recognising their efforts and achievements. Furthermore, her calm and gentle approach helps children to relax and enjoy their time in her care. Children's good health is effectively promoted through routines and a commitment to a healthy lifestyle. Outdoor and active play is encouraged through regular trips to the local parks. Children are actively involved in learning to recognise and manage potential risks. Furthermore, the childminder provides a good level of supervision, which protects children, alongside helping them to develop confidence.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder is committed, through training opportunities, to improve further her knowledge and provision. Policies and procedures are well written and are accurately reflected in practice. Furthermore, all adults in the house have undergone the required suitability checks. She has written records for medication, accidents and injuries and is fully trained in paediatric first-aid. The childminder also ensures all children's hours of attendance are recorded. Information about who has parental responsibility is completed for each child. This ensures that the childminder knows who has legal contact. The childminder has learning journals for each individual child, which are informative and parents help to contribute to these. The childminder has started to reflect on her practice and has plans to further improve her provision. For example, the garden is currently undergoing extensive improvement work.

## Setting details

<b>Unique reference number</b>	EY371366
<b>Local authority</b>	Stockport
<b>Inspection number</b>	821267
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	12 September 2008
<b>Telephone number</b>	

The childminder registered in 2008 and lives in the Heaton Chapel area of Stockport. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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