

<b>Inspection date</b>	11 February 2015
Previous inspection date	25 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of the learning and development requirements, and she uses effective teaching skills to help children to make good progress in their learning.
- The childminder's positive relationship with parents support children's learning and care well. Parents praise the childminder's communication skills, the range of activities she provides including various outings their children enjoy.
- Children play in a clean and safe environment where they learn to keep themselves safe through daily routines and activities.
- The childminder shows a good commitment to her on-going professional development by building on her existing good skills when she attends regularly training courses.
- The childminder acts as a very good role model for the children. This encourages children to act in a considerate way and play cooperatively with each other.

### It is not yet outstanding because:

- The childminder does not provide a wide range of resources to fully support younger children's physical skills and coordination, such as manoeuvring ride-on tricycles.
- There is scope to further extend children's communication, language and literacy skills through using additional resources to keep children engaged.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend children's already good communication, language and literacy skills by, for example, making use of props at story time and photographs
- provide a wider range of resources to fully support younger children's developing physical skills and their large muscle control.

## Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, planning, and a range of other documentation, including policies and procedures.
- The inspector took account of the written views of parents.

## Inspector

Kim Mundy

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder has a good knowledge of the learning and development requirements. She effectively plans for children's individual learning needs. She uses effective teaching techniques, and provides a good range of toys and resources. Therefore, children make good progress in their learning and development. The childminder teaches children about colour, number, size, shape and measurement during activities, and this helps them to develop good mathematical skills. The childminder uses language well as she introduces a wide range of new words during all activities. However, she does not make use of, for example, photographs to encourage further conversations, and props to capture children's interest in story books and keep them fully engaged. Children have good opportunities to develop their early-writing skills as they make marks in dough and paint, and use pencils. They develop good hand-eye coordination as they, for example, use rolling pins and cutters when playing with dough. Parents are encouraged to share what they know about their child and, therefore, the childminder is able to effectively meet their needs during the time they spend with her.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides emotional support so that children settle well, and feel safe and secure. She gives simple explanations as issues arise, such as not wanting to share, so children learn to recognise when their behaviour is inappropriate, and she offers praise to encourage good behaviour. Children learn about healthy lifestyles as they follow good hygiene routines, eat healthy meals, and enjoy daily fresh air and exercise. However, the childminder does not fully extend younger children's physical opportunities by, for example, providing sit-and-ride and push-a-long toys for them to use. The childminder teaches children to keep safe as they fasten their harness in their booster seat and climb on apparatus at the park. Children learn to be independent as they feed and dress themselves. The childminder helps children to prepare for moving on to school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder minimises possible risks in her home, so that children are safe and secure. She has a good knowledge of local safeguarding procedures to protect children if child protection concerns arise. The childminder effectively monitors children's progress and the range of activities she provides to ensure a balance across all areas of learning. Partnerships with parents are strong and good two-way communication keeps everyone up to date about children's individual needs. Parents have access to their child's learning journal whenever they want, and the childminder shares ideas to further support children's learning at home. The childminder evaluates her practice to identify the areas she wishes to develop to further benefit the children's good care and learning opportunities.

## Setting details

<b>Unique reference number</b>	EY374898
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	829401
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	25 March 2009
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Princes Risborough, Buckinghamshire. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

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