

Inspection date	12 February 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- The childminder does not adequately protect children as she does not follow the procedures and actions she has identified as necessary in her risk assessment process. This means she also fails to meet the associated requirements of the Childcare Register.
- Children's safety in the home is compromised by the childminder's failure to ensure appropriate fire safety precautions, and because radiators are too hot. In addition, the childminder does not supervise children adequately on outings.
- The childminder does not fully consider the needs of individual children, and her ability to provide appropriate care, when organising her childcare arrangements each day.
- The childminder's assessments of children are not always accurate. As a result, her planning does not always meet children's individual needs.
- The childminder is not fully effective in teaching children's about good hygiene or encouraging them to develop personal independence during snack and mealtimes.

It has the following strengths

- Relationships between the children are strong. They are kind, play well together and routinely use common courtesies, such as, 'excuse me', 'please' and 'thank you'.
- The childminder provides children with a stimulating range of home-based activities and play resources to encourage their imaginations and creativity.
- The childminder uses a range of effective methods to encourage children's communication and language.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that actions and procedures that are identified in the risk assessment process to keep children safe within the home and on outings are followed
- ensure children are always adequately supervised, particularly on outings
- improve fire safety procedures, for example by ensuring the fire blanket is accessible for immediate use in the kitchen
- improve use of assessment to inform and guide planning for supporting children's individual needs.

To further improve the quality of the early years provision the provider should:

- strengthen arrangements to teach children about good hygiene, for example by promoting hand-washing
- support children to develop greater independence in self-care tasks, such as during snacks and meals.

To meet the requirements of the Childcare Register the provider must:

- ensure that adequate fire safety precautions are in place (compulsory part of the Childcare Register)
- take all necessary measures to minimise risk to the health and safety of children (compulsory part of the Childcare Register)
- ensure that adequate fire safety precautions are in place (voluntary part of the Childcare Register)
- take all necessary measures to minimise risk to the health and safety of children (voluntary part of the Childcare Register).

Inspection activities

- This inspection was carried out following the risk assessment process as a result of concerns raised to Ofsted about the childminder.
- The inspector read and took account of the views of parents, which were detailed in written testimonials they provided for the inspection, and the questionnaires they routinely complete for the childminder.
- The inspector observed children engaged in activities and involved the childminder in this process.
- The inspector looked at children's records and a range of other documentation relating to safeguarding procedures.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Overall, the childminder has a sound understanding of how children learn through play. She engages them in conversation and makes comments that encourage them to think. Children play imaginatively and creatively when they are in the childminder's home. For example, they spend lengthy periods emptying and filling containers with coloured grains of rice. Children build structures with construction sets and have fun moving toy dinosaurs around among leaves. Children make marks and practise their early writing skills in different ways. This helps them to develop some of the skills needed to underpin their future learning. However, the childminder's assessments of children have few links with her observations of their abilities. Children do not always receive enough challenge as they have often already achieved the goals set for them. Furthermore, the frequent visits to busy soft play centres each week do not fully reflect the needs of all children. This is because the childminder does not plan effectively. Therefore, she does not offer them all the support they need to feel safe or to extend their learning and development.

The contribution of the early years provision to the well-being of children is inadequate

The childminder does not promote children's well-being adequately. On the day of inspection, the radiators, which are very accessible to children, were too hot to touch. In addition, the fire blanket provided as part of the fire safety precautions is not accessible enough to use in an emergency. A recent incident occurred where the childminder, tending to one child, left another young child unattended in a play centre. This resulted in the child becoming distressed, wandering in search of the childminder and needing to be returned by strangers. This lack of effective supervision means that children are not adequately protected and undermines their sense of security and well-being. Younger children enjoy the company of slightly older children who are kind and considerate towards them. The childminder's home is well equipped with play resources and organised to encourage children to develop a sense of belonging. For example, they frequently spend time looking at, and talking about, the photographs of their families displayed on the wall. The childminder provides children with healthy snacks and meals. However, she pours their drinks, prepares the fruit and does not remind them to wash their hands before eating. This does not help children to learn about personal hygiene or gain practical skills to prepare them for moving on to pre-school or school.

The effectiveness of the leadership and management of the early years provision is inadequate

The childminder's procedures for safeguarding children, within the home and on outings, are inadequate. Her risk assessments process identifies potential hazards, such as scalding radiators and supervision arrangements on outings. However, the childminder does not routinely take the action she has identified as necessary to protect children. She does not effectively consider how to organise activities and care arrangements each day. The

childminder is aware of some of her weaknesses. For example, she has identified her need for further training in relation to assessment and planning. The childminder regularly completes online training and has attended some local authority run workshops. Some of these have successfully helped her to improve her practice, for example, in supporting children's communication and language development. The childminder shares information with parents through daily emails and seeks their views on her provision through use of questionnaires.

Setting details

Unique reference number	EY420217
Local authority	Surrey
Inspection number	1005013
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2011. She lives in Epsom, Surrey. Access to the childminder's home is via a flight of stairs as all area of the home are on a first floor level. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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