

Inspection date Previous inspection date 11 February 2015 10 February 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She organises and manages her practice exceptionally well to meet children's individual learning needs, and to support their well-being effectively.
- Children's behaviour is exemplary. Children of all ages play exceedingly well together and have excellent relationships with the childminder and one another.
- The childminder provides children with a wealth of fun and interesting activities. Her boundless and infectious enthusiasm inspires all children to engage in learning through play. Children make excellent progress developing their knowledge and skills, preparing them exceptionally well for their next stages in learning.
- The childminder's capacity for driving forward improvements to her practice is outstanding. She recognises there is always room for further improvement and continually evaluates her practice. Children benefit significantly from the high-quality service the childminder maintains.
- The childminder is extremely kind and caring, and treats all children with equal concern. Children have a fantastic time and thrive as a result of the love and attention given to meeting their needs.
- The childminder has an excellent understanding of how to safeguard children's welfare. She has completed safeguarding training at level 4 and securely maintains detailed documents to underpin her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 continue to develop outdoor spaces to enhance children's learning opportunities in all areas.

Inspection activities

- The inspector observed children's play indoors and in the garden.
- The inspector sampled the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed all areas used for childminding.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an in-depth understanding of children's individual learning needs. She maintains detailed learning records for children, and parents have secure access to their child's records and progress checks. This keeps parents fully involved and informed about their child's development. Children develop their physical and social skills as they take turns with their tweezers to hunt for objects hidden in shredded paper. They learn about textures and change as they explore enthusiastically what happens when foam and sand are mixed together. Children show a strong motivation to learn as they actively and continually occupy themselves with play. They take ownership of their learning and ask questions to develop their knowledge. Regular outings, for example, on train journeys, to museums, farms and parks, broaden children's understanding and knowledge of the world around them.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's teaching is highly successful in developing children's understanding of a safe and healthy lifestyle. Children thoroughly enjoy the freedom to choose whether they play inside or out. They develop healthy bodies as they safely hold on while climbing up a slide. They run freely and manoeuvre themselves skilfully in wheeled toys. The childminder sets out an excellent range of resources for children outside. She is excited and enthusiastic about further extending her outdoor provision to enhance children's learning opportunities. Children are extremely happy and content and older children show great kindness to younger children. The childminder showers children with encouragement and praise, and this instils them with the confidence to persevere with activities. For example, children of all ages concentrate hard as they put spread on their bread at lunchtime.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is passionate about her role in supporting children to develop into confident, independent learners who have respect for others and their environment. Her monitoring and acute observations of children's learning are highly effective in enabling her to identify any gaps in children's achievements. The childminder has excellent relationships with parents. These enable her to work successfully with them and other professionals, as appropriate, to ensure children make the maximum progress possible. Parent testimonials are high in praise of the childminder. They state that she is 'conscientious and dependable' and that all her activities are 'meticulously planned'. The childminder makes effective use of training opportunities to continually develop her knowledge and skills. For example, training about communication and language has enhanced her teaching skills in this area.

Setting details

Unique reference number	EY312674	
Local authority	Hampshire	
Inspection number	834357	
Type of provision	Childminder	
Registration category	Childminder	
Age range of children	0 - 8	
Total number of places	6	
Number of children on roll	9	
Name of provider		
Date of previous inspection	10 February 2009	
Telephone number		

The childminder registered in 2005. She lives in Church Crookham, Hampshire. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder works Monday to Friday for most of the year. She receives funding for the provision of free early education for children aged two, three and four years.

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