

<b>Inspection date</b>	11 February 2015
Previous inspection date	8 January 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides an exciting range of very good quality toys and resources to support the children to be active learners. They eagerly explore the bright and stimulating environment.
- The childminder is extremely well organised and has in place excellent systems to monitor children's development. She has an exceptional knowledge and understanding of how children learn and develop. As a result, children make tremendous progress in their development.
- The childminder and her assistants chatter away with the children providing them with an environment rich in the spoken words. Consequently, children make outstanding progress in their communication and language development.
- The childminder has an in-depth knowledge of the safeguarding and welfare requirements and is clear about her role and that of her assistants in keeping children safe at all times.
- The childminder fosters excellent relationships with the families that use her service. She has highly impressive settling-in procedures, which enable the children to develop strong bonds with the assistants and her.
- The childminder has robust systems in place to support new assistants, ensuring that they understand policies and procedures and receive the required training to safeguard children and their families.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to support assistants to enhance their knowledge and understanding of the monitoring systems used to track children's progress.

## Inspection activities

- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector examined documents and the records of children's learning and development.
- The inspector undertook a joint observation with the childminder, observing her assistant working with the children.
- The inspector observed the children participating in activities and interacting with the childminder and her assistant.
- The inspector took account of the views of parents spoken to on the day as well as reading letters, cards and questionnaires received.

## Inspector

Sara Garrity

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder completes very detailed observations, which she expertly evaluates to identify the children's next stage of learning. She constantly gathers information from parents, to ensure she provides a stimulating environment, which reflects children's interests. Therefore, children make outstanding progress from their initial starting points. Children benefit from extremely positive interaction from the childminder and her assistants. They excitedly pointed to photographs of themselves in their learning journeys. Children develop a strong sense of self, becoming confident, independent learners. The childminder provides the children with an environment rich in the written and spoken word. They chatter away to friends and explore books as well as excitedly sounding out letters using the large carpet tiles. The childminder expertly incorporates mathematical concepts into the children's daily play activities. The children counted the currants on the buns, and investigated who had the most, demonstrating a strong interest in mathematics.

### **The contribution of the early years provision to the well-being of children is outstanding**

All children demonstrate that they are exceptionally content and settled in the nurturing environment. The childminder works very closely with parents to ensure that she has information to enable her to follow children's routines. This information is continuously updated as the childminder appreciates that children's needs change. Daily chats ensure that the childminder is aware of how children are each day and any extra support that they may require. Consequently, she meets children's care needs exceedingly well. Children have daily opportunities to be out in the fresh air. They benefit from regular outings around the local community, and particularly enjoy going to the beach to learn about the world around them. Mealtimes are a social occasion where the children enjoy a healthy home cooked meal. Children learn effectively about a healthy lifestyle.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder sets a high priority on providing a safe environment for children and understands the safeguarding and welfare requirements. She ensures that her assistants read and follow the settings policies and procedures and have undertaken paediatric first-aid training. The childminder demonstrates a strong commitment to improving practice and attends training. The childminder constantly evaluates her practice and is fully aware of the strengths, as well as areas which she could improve. For example, she is aware of the need to continue to develop her assistant's knowledge of her monitoring system. The childminder has in place highly effective evaluation processes to reflect on her practice, as well as the service she provides for parents. She forges excellent links with other professionals to support her own practice and ensure children receive any support they need. Parent's comments show that they are exceptionally happy with the care and

service that the childminder provides.

## Setting details

<b>Unique reference number</b>	147691
<b>Local authority</b>	Kent
<b>Inspection number</b>	841778
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 January 2009
<b>Telephone number</b>	

The childminder registered in 2004. She lives with her husband and two children in Broadstairs, Kent. The childminder works with two assistants. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She is in receipt of funding for the provision of free early education for two, three and four year old children.

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