

<b>Inspection date</b>	9 February 2015
Previous inspection date	19 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>
	Previous inspection:	Satisfactory 3
The setting <b>meets legal requirements for early years settings</b>		

## Summary of key findings for parents

### The provision meets requirements

- The childminder has a good knowledge and understanding of the child protection procedures approved by the Local Safeguarding Children Board. She understands her responsibility to protect the welfare of children. The childminder understands her responsibility to notify Ofsted of any changes that may affect the space or quality of childcare that she provides.
- The childminder demonstrates a real commitment to continued improvement. She has attended a wide selection of training events since her last inspection and is currently working towards a degree in child development.
- The childminder's home is warm, welcoming and well maintained. The childminder completes visual safety checks of the resources, equipment and areas to be used for childminding. She also ensures that her home is secure. This promotes children's safety and well-being.
- The childminder has a strong knowledge and understanding of the learning and development requirements of the Early Years Foundation Stage. She has a very good understanding of how to observe and assess children's progress. The childminder understands the importance of providing resources and play opportunities that engage and challenge children appropriately.
- The childminder has a good understanding of appropriate strategies she can use to teach children the difference between right and wrong. She also understands how to provide children with a healthy diet and daily opportunities for fresh air and exercise. This promotes children's health.
- The childminder understands the benefits of working in partnership with parents and other professionals, to ensure children's individual needs are met. She has also devised appropriate policies and procedures to share with parents, to ensure that they are well informed about how her setting operates.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## **Inspection activities**

- The inspector and the childminder toured the areas of the premises where childcare is to be provided.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector looked at policies and documents the childminder will use when caring for children.
- The inspector checked evidence of suitability and qualifications of the childminder and household members.

## **Inspector**

June Rice

## Setting details

<b>Unique reference number</b>	EY426582
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	870268
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of provider</b>	
<b>Date of previous inspection</b>	19 December 2011
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Barnsley. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides overnight care and holds a formal childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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