

Holly Lodge After School Club

Stratford Road, Ash Vale, Surrey, GU12 5PX



Inspection date

Previous inspection date

11 February 2015

28 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide children with a good range of resources to choose from. As a result, children are happy, settle quickly and enjoy their time at the club.
- Children of all ages play well together. Consequently, they develop positive social skills and good behaviour.
- Children have opportunities to play both inside and outside. They access a range of resources to promote their physical well-being.
- Staff promote healthy eating. They choose from a range of healthy snacks that help children to learn about healthy lifestyles.
- Partnerships with parents are strong. The sharing of information ensures a consistent approach for children's care and learning.
- The committee and staff work well as a team to reflect on their practice. They strive to continuously improve what they offer, which benefits children.

It is not yet outstanding because:

- Staff miss some opportunities to strengthen children's independence and self-care skills, as they do not consistently encourage children to complete tasks for themselves, such as at snack time.
- Staff provide few opportunities for children to see positive images of diversity, to help them learn about differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to develop independence in their self-care skills, for example, by allowing them to pour their own drinks at snack time
- increase opportunities for children to see positive images of diversity, to further develop children's awareness of the differences between themselves and others.

Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector examined a selection of policies and other documents.
- The inspector talked with staff, parents and children to gain their views.
- The inspector observed staff and children.
- The inspector discussed the self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide children with a range of activities that effectively complement their learning in school. They achieve this by exchanging information with teachers both verbally when they collect them from their classes, and through communication books. This enables them to discuss children's interests and progress, and provide activities that motivate them. Staff make time to sit and play, successfully extending children's enjoyment and understanding of different activities. They encourage children to solve problems by providing resources for them to develop their creativity and thinking skills. Children have opportunities to develop their physical skills outside by playing with a variety of resources, such as bats, balls and skipping ropes, and inside they carry out construction activities. Staff celebrate different festivals with children to promote diversity. However, there are few opportunities for children to see positive images of diversity in the environment, to strengthen their understanding of differences between themselves and others.

The contribution of the early years provision to the well-being of children is good

Staff promote children's emotional well-being effectively. They display children's drawings on notice boards which gives them a sense of belonging. The atmosphere at the club is relaxing, and there is a good range of resources and activities available for children to make independent choices. Staff support children to develop their self-care skills. For example, they encourage children to hang up their belongings when they arrive at the club and to wash their hands after using the toilet. However, staff miss opportunities to further develop children's self-care skills by allowing them to pour their own drinks at snack time. Nevertheless, children gain independence and confidence by interacting with others and take part in a variety of activities. This helps them to develop social skills and prepares them well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The management and staff demonstrate a secure understanding of their responsibilities to keep children safe. They follow effective systems to safeguard children and promote their welfare. For example, they understand the process to follow should they have concerns about a child, and carry out risk assessments daily. Staff supervise children closely, and regularly practise safety procedures with them. Robust recruitment and vetting procedures help to ensure staff are suitable to work with children. Staff work closely in partnership with parents and teachers. This helps provide continuity in children's care and learning. Parents and children provide feedback on the clubs service through questionnaires and discussions. The management team encourage staff to attend regular training. This helps staff maintain good standards and gives them the necessary skills to carry out their roles confidently. This demonstrates a strong capacity to drive continual improvements.

Setting details

Unique reference number	EY218459
Local authority	Surrey
Inspection number	843383
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	26
Number of children on roll	30
Name of provider	Holly Lodge After School Club Committee
Date of previous inspection	28 March 2011
Telephone number	01252 548390

Holly Lodge After School Club registered in 2002. It operates from Holly Lodge Primary School in Ash Vale, Surrey. It is registered on the Early Years Register and on the voluntary and compulsory parts of the Childcare Register. The after school club is only available to children attending Holly Lodge School. The club opens each weekday from 3.15pm to 6pm, during school term times only. A total of six members of staff work with the children; of these three hold relevant qualifications, two at Level 3 and one at Level 2.

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