

<b>Inspection date</b>	10 February 2015
Previous inspection date	2 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder uses self-evaluation effectively to reflect on her practice and generate future improvement. She has completed a formal childcare qualification, researching information and developing her experience since her last inspection.
- The childminder's caring, affectionate and enthusiastic interaction with children stimulates their interest, builds their confidence and results in children constantly learning from her and each other.
- The childminder plans and provides a broad range of stimulating and challenging activities and play opportunities. Consequently, children thoroughly enjoy their time with the childminder and make good progress in their learning and development.
- The childminder prepares children well for their next stage in learning. She helps them to develop social skills and provides more focused routines and activities as children approach the move to nursery.
- The childminder shares good relationships with parents who praise her highly. They say they are very happy with her care and the progress children are making.

### It is not yet outstanding because:

- The childminder does not involve children in making their own books to extend their interest in storytelling.
- The childminder does not use picture labelling, alongside words on familiar objects; to help older children extend their early reading skills and help younger children identify the contents of storage containers.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop the use of books that children can make and contribute to themselves; to extend older children's interest in storytelling and support younger children's developing vocabulary
- extend the use of picture and word labelling to promote older children's early reading skills and help younger children identify the contents of storage containers.

## Inspection activities

- The inspector observed the childminder and the children she was caring for in her home.
- The inspector discussed safeguarding with the childminder and viewed her policy.
- The inspector viewed some documentation, children's information and development records.
- The inspector held discussions and carried out a joint observation with the childminder.
- The inspector gathered parents' views through letters they had left with the childminder.

## Inspector

Jane Nelson

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder plans a good range of activities reflecting children's interests and stages of development. Children have access to a varied and interesting range of toys and play equipment. Although these are easily accessible to children, the childminder does not use written and picture labelling, on containers. This means the childminder does not fully promote older children's early reading skills or help younger children make choices. The quality of teaching is good; as a result, children are enthusiastic during their play. They excitedly join in familiar action rhymes with the childminder. Older children lead the singing and predict the actions, while younger children squeal with anticipation as the rhyme and actions get faster or quieter. This encourages children's communication and language development and their use of physical coordination. Story time is a favourite activity and children enjoy a good range of books. The childminder encourages children to read and retell stories; however, she does not extend this interest to other activities.

### **The contribution of the early years provision to the well-being of children is good**

The childminder provides a welcoming, safe and friendly environment. Children share affectionate bonds with the childminder, which helps them build confidence and feel secure in her care. They share cuddles, laughter and respond to her positive and enthusiastic encouragement. The childminder provides a balanced diet, which contributes to a healthy lifestyle. Children have daily opportunities for exercise in the garden, on outings to parks and local play groups, which encourages their physical development. The childminder makes good use of these local resources and meetings with childminding colleagues. These experiences help children socialise in a larger group and help prepare them for nursery and school.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has improved and developed her knowledge since her last inspection. She has a secure understanding of the learning and development requirements and implements these well. The childminder uses her observations and assessment of individual children effectively to identify and plan how to help them progress in their development. The childminder understands her responsibilities regarding keeping children safe and protecting their welfare. She supervises children closely and uses ongoing visual risk assessments to monitor and reassess safety. The childminder takes pride in her work, uses evaluation effectively to help her improve and identify her training needs. Parents are involved in their children's learning and engage in daily chats with the childminder. They have regular access to their child's learning journals, which the childminder presents attractively, illustrating the activities children enjoy and how they are progressing.

## Setting details

<b>Unique reference number</b>	EY358829
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	984973
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	2 February 2011
<b>Telephone number</b>	

The childminder registered in 2007 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her two children in Isleworth, Middlesex, in the London Borough of Hounslow. The family have a pet cat. The childminder has a National Vocational Qualification in Childcare at Level 3.

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