

<b>Inspection date</b>	6 February 2015
Previous inspection date	5 July 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder has an outstanding knowledge of the Early Years Foundation Stage. She shows superb awareness of how young children learn and uses a wide range of strategies to promote children's development. Children make excellent progress in their learning and are well prepared for school.
- Robust systems are in place to observe and assess children. The childminder develops activities through highly effective planning which provides highly innovative opportunities for children to learn and develop.
- Children are extremely confident and motivated, exploring their surroundings and the high quality resources with enthusiasm and an eagerness for learning.
- Extremely secure attachments are forged, and inspiring practice is used by the childminder to build children's confidence and self-esteem.
- Exemplary practice involving systems of self-evaluation, outstanding partnerships with parents and other professionals results in children's needs being given the utmost priority.
- The childminder and her co-minder attend statutory and non-statutory training opportunities. They work together to prioritise training events to meet the needs of the children currently in their care. This has an extremely positive impact on children's development and learning.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to enhance the outdoor area to further develop quality learning experiences in the outdoors.

### Inspection activities

- The inspector observed activities and children at play throughout the inspection and undertook a joint observation with the childminder.
- The inspector spoke with children, the childminder and co-minder at appropriate times during the inspection.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.
- The inspector checked evidence of the suitability of the childminder, co-minder and other adults living in the household.

### Inspector

Elisia Lee

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent knowledge of how to promote children's learning. Highly detailed observations are undertaken of children as they play and their next steps in learning are consistently identified. The childminder plans a stimulating range of activities to underpin children's developmental needs. Children enjoy playing 'post offices', this includes wrapping boxes in brown paper, writing address labels and using weighing scales to assess the cost of postage. The childminder asks children purposeful questions, which supports their critical thinking skills. The childminder differentiates her practice well to meet the unique needs of children. For example, she helps younger child count to three while older children discover larger numbers by using a calculator. As a result, the impact of teaching is excellent and all children make rapid progress and develop essential skills for future learning. Parents are highly involved in systems for assessment and superior partnerships are in place with other practitioners, which facilitates the sharing of information as children prepare to move to school.

### **The contribution of the early years provision to the well-being of children is outstanding**

Extremely secure positive attachments are in place. Children invite the childminder to join in with their play and spontaneously go to her for cuddles. The childminder is an excellent role model; she supports children's language, guides them and enriches their learning experience. Children are very assured and mature. They understand the concepts of using scissors safely and the need to use sanitiser gel to clean their hands before eating. Children's behaviour is exemplary. They say 'please' and 'thank you' and understand the need to share and take turns. The childminder offer consistent praise to children and celebrates their achievements. Children are highly confident with high levels of self-esteem. The effectiveness of care practices are excellent and children's emotional well-being is superbly promoted. Children are self-motivated and there are multiple opportunities to develop independence. For example, children set their own place for lunch and butter their own bread.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder shows excellent knowledge of effective safeguarding practice and risk management. Exceptional self-evaluative practices are in place. The childminder has identified areas for development to further improve her practice. For example, she has correctly identified the need to enhance the outdoor area. She constantly reviews her practice to ensure exceptional levels of teaching and learning are maintained. Robust systems are used for monitoring and any areas for development are recorded in action plans, which are constantly revised. In addition, the childminder undertakes observations of her co-minder as she works with children. This means that staff performance is of a consistently high level. The childminder evaluates activities and considers how they may be further enhanced. Assessment is rigorous, which means that any gaps in children's learning are identified and closed extremely quickly.

## Setting details

<b>Unique reference number</b>	EY429304
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	852973
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	5 July 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Blackpool. She operates all year round from 8.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder works with a co-minder. The childminder provides funded early education for two-, three- and four-year-old children.

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