

Twyford Tots Nursery

Twyford House,, Belle Vue Road, Shrewsbury, Shropshire, SY3 7NP



Inspection date	5 February 2015
Previous inspection date	17 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- All staff deliver a wide range of interesting and challenging learning experiences for children, which supports them to make good progress.
- Children with English as an additional language are supported well by staff. Staff talk to children in their home language, as well as in English, to develop children's communication skills.
- Staff work effectively with parents and professionals to improve outcomes for two-year-old funded children. They complete timely assessments, that are shared with parents and health visitors, in order identify gaps in children's learning.
- Children of all ages are encouraged to be independent. Staff sit with younger children at mealtimes, as they learn how to use cutlery, and older children are encouraged to serve their own snacks.
- Children are extremely well behaved. Staff use effective strategies, such as visual prompts to remind children of the behaviour rules.
- The provider and manager are extremely dedicated and passionate about the nursery. They work tirelessly to continually improve the quality of the teaching and care provided, through setting challenging targets for the future.

It is not yet outstanding because:

- Staff do not provide regular opportunities for babies to play in the outdoor area, to further enhance their learning and extend their exploratory skills.
- Tracking of children's learning does not fully capture the progress children make at home, to provide a detailed overview of all children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich babies sensory development, through regular outdoor learning opportunities, to further promote babies play and exploration
- strengthen the existing monitoring systems by using parents' views of their child's achievements at home, to give a more detailed overview of the progress children make at home and at nursery.

Inspection activities

- The inspector observed activities in the baby unit, toddler unit, and pre-school unit and in the outdoor area.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held a meeting with the provider and manager.
- The inspector carried out a joint observation with the provider.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at a sample of children's records, planning documentation, evidence of the suitability of staff, and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Scott Oliver Thomas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Key persons provide activities that are well matched to the learning needs and interests of all children. Children have access to a vast range of toys and resources, that are organised well in individual rooms and across a range of outdoor areas. However, babies are not taken into the outdoor areas on a regular basis to play. This means their sensory development is not fully extended, through exploration outside. Staff keep parents fully informed about their child's learning. They provide ideas to parents about how to support their child's learning at home. Parents regularly share children's achievements from home. Staff use this information in their planning in order to adapt their teaching. However, they do not capture parent contributions in their tracking of children's learning. Therefore, tracking does not fully demonstrate children's overall progress. Older children develop good early writing skills. Staff provide a range of materials for children to make marks with, as they form recognisable letters.

The contribution of the early years provision to the well-being of children is good

The environment is safe and welcoming. Children have positive relationships with their key person, including those who are new to the nursery. Children develop good physical skills, both indoors and outdoors. This is extended further for older children, as they take part in weekly forest school sessions, which also promotes their understanding of risk. Children are provided with healthy nutritious meals cooked on site, or they are able to bring in their own meals, which are monitored by staff to ensure they are healthy. Children learn the importance of managing their own health needs, as they are reminded to wipe their nose and wash their hands prior to mealtimes. Children's understanding of the wider world is supported through a range of resources, which reflect diversity and the culture of others. Children are well prepared for the next stage in their learning. They make smooth transitions through the nursery, supported by their key person, and pre-school staff prepare children well for school.

The effectiveness of the leadership and management of the early years provision is good

The provider and manager are extremely knowledgeable and highly skilled. They have a detailed understanding of how to promote children's learning and development, and how to keep children safe. They are vigilant in ensuring children are appropriately supervised at all times throughout the building. They take appropriate action to ensure the environment and premises is suitable and at an appropriate temperature if children are to use a particular area. All staff are vetted and are subject to robust recruitment procedures, to ensure they are suitable to work with children. The management team regularly review the performance of all staff, and identify training in order to improve practice. The provider invests well in her staff team, to maintain good standards. Self-evaluation is effective; the views of parents, children, staff and partners are used to continually improve the nursery. Effective partnerships with a range of agencies ensure all children make good progress, including those with special educational needs and/or disabilities.

Setting details

Unique reference number	224215
Local authority	Shropshire
Inspection number	1004780
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	97
Number of children on roll	180
Name of provider	Karen Louise Edwards
Date of previous inspection	17 May 2012
Telephone number	01743 357083

Twyford Tots Nursery was registered in 1993. The nursery employs 24 members of childcare staff. All hold appropriate early years qualifications at level 2 or above, including two with an appropriate early years degree. The nursery opens from Monday to Friday all year round from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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