

Foundations Community Pre - School Ltd



St Peter's Church Centre, Church Street, Old Woking, WOKING, Surrey, GU22 9JE

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| Inspection date | 10 February 2015 |
| Previous inspection date | 9 December 2010 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching across the pre-school is outstanding. Staff provide children with an inspiring environment where they are able to follow their interests both indoors and outdoors. As a result, children are highly self-motivated in all activities and make excellent progress in their learning and development.
- Children are developing excellent independence and practical and self-care skills for life as they manage tasks for themselves, in preparation for school.
- Children develop exceptional relationships with staff as a result of the inspirational interactions between adults and children.
- The pre-school staff follow robust procedures which prioritise the safety and well-being of children. Children are supported by staff in learning how to keep themselves healthy and safe.
- Staff are committed to their continuous professional development through ongoing regular training. This has a positive impact on staff practice, as they use new skills to enrich the curriculum and promote children's learning.
- Staff teams work exceptionally well together, which means the organisation of the pre-school is excellent. The preschool provides a warm, friendly and fun environment where each child is respected and valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for older children to extend their literacy skills and write their names independently.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of staff suitability and a range of other documentation, including policies and procedures to safeguard children's welfare.

Inspector

Tara Naylor

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All staff have an excellent understanding of how children learn and provide wonderful activities that enhance children's learning. Children's communication and language skills are enriched as staff take every opportunity to model and extend these through play activities. For example, children learn about how ice melts as staff encourage them to experiment with their physical skills as they describe 'what the ice feels like' and 'what happens when they touch it'. Therefore, children develop essential skills for future learning, confidently asking questions and solving problems. Children are encouraged to develop their literacy skills and learn that print carries meaning. They make marks to develop their pre-writing skills, although older children do not consistently get to name their own work to extend on this. All staff work in close partnership with parents and other professionals to support children's learning needs, through a shared approach. Parents talk warmly about the pre-school saying, 'It is like a home from home, where I know my child will have the best opportunities.' Planning and assessment arrangements are sharply focused on the individual needs of every child and shared frequently with all staff and parents to ensure that children make excellent progress.

The contribution of the early years provision to the well-being of children is outstanding

Children are warmly welcomed into the setting by all staff, who quickly get to know them. As a result, children develop trusting relationships with staff which support their emotional well-being. Staff are extremely good role models and play alongside children to support them in learning how to take turns and share. This helps children learn about how to play well with their friends and, as a result, children are very well behaved. Children develop excellent self-care skills as they put on their coats and hats before going outside. Children enjoy playing outside and practise their physical skills when climbing up the steps to the pirate boat. They enjoy a healthy morning snack where staff teach them to use a knife safely to cut their fruit. Children enthusiastically learn good routines, for example, they put out their own bowls and collect their drinks at snack time. This means that children are superbly independent.

The effectiveness of the leadership and management of the early years provision is outstanding

The leadership and management team is outstanding. Staff have an exceptional working relationship, which means that they are committed towards delivering high-quality provision for all children. They are able to identify how further development will enhance their already high-quality service. Safeguarding is given the utmost priority and all staff are clear of their role and responsibilities in protecting children. There are robust procedures for recruitment, vetting and induction to assess the suitability of staff working with children.

Setting details

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| Unique reference number | EY410691 |
| Local authority | Surrey |
| Inspection number | 831867 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 30 |
| Number of children on roll | 45 |
| Name of provider | Foundations Community Pre - School Ltd |
| Date of previous inspection | 9 December 2010 |
| Telephone number | 07553988109 |

Foundations Community Pre-School Limited registered in 2010. It is situated in Old Woking, Surrey, and is registered on the Early Years Register. The pre-school opens five days a week, during term time only. Sessions are from 9am until 12.15pm, with an optional lunch session provided every day to 12.45pm. An afternoon session is held on Monday, Tuesday and Thursday, until 3.45pm. The pre-school receives funding for the provision of free early education for children aged two, three and four. Of the eight staff who work in the pre-school, six hold relevant qualifications equivalent to at least level 3, and one of these has an early years degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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