# Nipperbout At The Brighton Centre



The Brighton Centre, Kings Road, BRIGHTON, BN1 2GR

Inspection date Previous inspection date		6 February 2015 23 April 2012		
The quality and standards of the	This inspection:		Outstanding	1
early years provision	Previous inspection:		Good	2
How well the early years provision meets the needs of the range of children who attend			Outstanding	1
The contribution of the early years provision to the well-being of children			Outstanding	1
The effectiveness of the leadership and management of the Outstanding early years provision			1	
The setting meets legal requirements for early years settings				

## Summary of key findings for parents

#### This provision is outstanding

- The leadership and management of the setting is exemplary. Managers have set a very high standard to promote children's safety and staff follow procedures rigorously.
- Staff have an excellent understanding of how to work in partnership with parents and other carers, such as schools. They initiate strong and fruitful relationships to share high quality information and promote consistency of care.
- Children know what to expect because staff are very clear about establishing good ground rules. Staff ask children to join in to share their ideas and explain why they think certain rules need to be in place. This gives children choice and high levels of responsibility.
- Staff have an excellent understanding of how to meet the learning and development requirements and provide a varied and interesting choice of activities. Staff accurately plan activities based on children's interests, which keeps children engaged in play.

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## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

enhance younger children's enjoyment of group times by making sure they have greater involvement.

#### **Inspection activities**

- The inspector observed children at play in the setting.
- The inspector and manager carried out a joint observation.
- The inspector examined a range of documentation including children's records.

#### Inspector

Susan McCourt

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff provide parents with a wealth of information about activities and themes before children attend and ask for details of children's interests and achievements. Staff demonstrate an excellent understanding of catering for children's learning as well as their leisure time. Children enjoy interesting and challenging activities. Although, sometimes younger children are not always fully involved in group activities. Children use musical instruments as they sing, and staff further enrich the activity by choosing counting songs. Staff are highly skilled at extending children's play. For example, after singing about going on a journey to the moon, staff invited children to act this out. Children are excited by pretending to fly through space, and staff asked them to think about what they might find on the moon. This meant that children explored other equipment, such as a den, tunnel and slide as they pretended this was part of the landscape.

# The contribution of the early years provision to the well-being of children is outstanding

Staff are extremely careful to foster secure key person relationships with children. Staff have a small number of children in their key group and wear the same colour tabards as their key children. Small details like this help children quickly establish a strong sense of belonging and togetherness. Staff are extremely attentive to the individual routines of babies so that they benefit from consistent care. The staff organise the learning environment to promote children's independence. They have an excellent choice of activities and equipment is of a consistently high quality. Staff are trained in how to help children understand their feelings, show empathy and how to ask for what they want assertively. Consequently, staff are very effective in helping children cooperate in play and manage their own behaviour.

# The effectiveness of the leadership and management of the early years provision is outstanding

Staff have an excellent understanding of safeguarding and know exactly how to report and record any concerns they may have about a child's welfare. The high ratio of staff to children and meticulous approach to documentation means that staff have all the information they require at their fingertips. Managers have devised exemplary systems to manage the whereabouts and safety of children, and staff implement the procedures rigorously. Staff are highly effective at working as a team and reflecting on their practice. They evaluate the systems and methods of working and trial new ideas to check the impact of changes before adopting them. Managers and staff also involve children and parents in their evaluative process to give their ideas a high priority. Staff use newsletters to feedback how they have acted upon parents' ideas, so that parents are fully informed.

## Setting details

Unique reference number	EY442053	
Local authority	Brighton & Hove	
Inspection number	824592	
Type of provision	Full-time provision	
Registration category	Childcare - Non-Domestic	
Age range of children	0 - 16	
Total number of places	70	
Number of children on roll	14	
Name of provider	Nipperbout Limited	
Date of previous inspection	23 April 2012	
Telephone number	01273290131	

Nipperbout At The Brighton Centre registered in 2012 on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It is run by Nipperbout Limited, a childcare provider who specialises in creche facilities for national events and conferences. The Brighton Centre is located on the seafront in the city of Brighton and Hove. Opening times vary according to the conference organised. The company employs a number of team leaders and childcare staff who have relevant qualifications. At this inspection, there were seven staff; of these, one has Early Years Professional Status and a further five have relevant qualifications.

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