

German Kindergarten London

213a Railton Road, London, SE24 0LX



Inspection date

9 February 2015

Previous inspection date

11 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are highly qualified and have a good knowledge of how children learn. Therefore, they assess and plan effectively for individual children's learning. As a result, all children make good progress.
- Children feel emotionally secure as key persons work in close partnership with parents to promote their needs. Parents say that staff are kind, caring and nurturing.
- Staff plan the environment effectively to promote children's communication and language development. For example, they create spaces for children to sit opposite each other during play. This increases opportunities for children to speak and interact with each other. As a result, children thrive in a rich language environment.
- Safeguarding arrangements are robust. Staff have a good knowledge of the procedures to follow if they identify any concerns about a child's well-being. Their knowledge helps them to keep children safe.

It is not yet outstanding because:

- Staff do not consistently develop children's understanding of different cultures and communities, so that they learn to value similarities and differences.
- Staff do not fully promote older children's development in all areas of learning in the outside environment. This means that they do not consistently extend children's learning at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to learn about different cultures and customs, and to value similarities and differences between people
- enhance resources in the outside environment, to promote children's development in all areas of learning.

Inspection activities

- The inspector observed the quality of teaching inside and outside.
- The inspector spoke to parents and staff to take their views into account.
- The inspector viewed a sample of documents, including staff qualifications, children's assessment records, and policies and procedures, including the safeguarding policy.
- The inspector held a meeting with the manager.
- The inspector and the manager conducted a joint observation of an activity.

Inspector

Geetha Ramesh

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff make precise assessments of the starting points in children's learning. Consequently, they plan activities that are specific to children's individual needs from the start. As a result, all children make good progress. Staff readily follow the children's lead during activities. For example, when children experiment by clapping their feet together, staff skilfully extend their learning by encouraging them to count the claps. This promotes children's mathematical development and helps to prepare them for the next stages in their learning. Staff provide a good range of resources to stimulate children's creativity. Children and staff make streamers and decorations in preparation for a forthcoming carnival. These opportunities develop children's imaginations. Children extend these ideas outside by making castles with tyres, cones and crates. They explore natural materials; for example, as they make mud cakes, so develop their knowledge and understanding of the world. However, staff do not fully prepare the outside environment, for instance, to extend older children's early reading, writing and mathematical skills. As a result, they do not always maximise opportunities to extend children's learning in this environment.

The contribution of the early years provision to the well-being of children is good

The key-person system is well established. All staff speak to children in both English and German. Therefore, children settle in well, considering that these are the home languages of the majority of the children. However, staff provide fewer opportunities for children to learn about other cultures, people and traditions around the world. As a result, they do not fully help children to develop an understanding of diversity. Staff consistently promote children's behaviour, for example, by talking to them about other people's feelings. Consequently, children are learning to manage their emotions well. Children learn to make healthy choices because staff provide them with nutritious lunches that are cooked on the premises. Children help to cut fruits for snack time which promotes their independence and skills for the future.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the requirements of the Early Years Foundation Stage. The provider ensures that all staff are suitable to work with children. The management team identifies staff training needs through rigorous self-evaluation, supervision meetings and appraisals. As a result, the quality of teaching is consistently good. The leadership and management team has established close links with staff at local schools. The team organises an open week before children start school and school staff are invited to visit the pre-school. This input provides good opportunities for staff from each setting to share information to promote continuity in children's education.

Setting details

Unique reference number	EY465654
Local authority	Lambeth
Inspection number	962944
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	40
Number of children on roll	31
Name of provider	German Kindergarten London Ltd
Date of previous inspection	11 February 2014
Telephone number	0207346869

German Kindergarten London registered in 2013. The nursery was first established in 2008 and moved to the current premises in 2013. It operates from a church hall in Herne Hill, located in the London Borough of Lambeth. The nursery is registered on the Early Years Register, and compulsory and voluntary parts of the Childcare Register. The nursery operates Monday to Friday, from 8.30am to 3.30pm. The provider also offers an extended day service each weekday, except for a Friday, from 3.30pm to 5.30pm. The provider receives funding for free early education for children aged three and four years. Of the seven staff who work at the nursery, five hold qualifications at level 6, one holds a qualification at level 4 and one has a qualification at level 3. The setting has strong links with the local bilingual primary school. Staff follow the Hannen programme in promoting children's communication and language development.

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