# Kiddiecare Nursery





Inspection date	11 February 2015
Previous inspection date	21 February 2012

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Satisfactory	3
How well the early years provision meet range of children who attend	ts the needs of the	Good	2
The contribution of the early years prov of children	ision to the well-being	Good	2
The effectiveness of the leadership and early years provision	management of the	Good	2
The setting meets legal requirement	s for early years setti	ngs	

### Summary of key findings for parents

#### This provision is good

- Overall, staff offer many activities and resources indoors covering all the areas of learning, promoting children's learning and development.
- Teaching is good. Staff interact with children to extend and challenge their play and learning. This means that children make good progress over time.
- Staff make good use of everyday routines, such as snack time, to build children's independence. This helps them manage their own self-care and prepares them well for their future move to school.
- The nursery is led and managed well. Expectations are high and there is a strong commitment to developing a high quality provision for the benefit of the children attending.

#### It is not yet outstanding because:

- The outdoor environment is not set up to reflect the rich indoor environment to enhance children's good experiences and fully support children who learn best outdoors.
- Staff do not always make the best use of time to complete further one-to-one work with individual children when there is time during the sessions to maximise children's learning.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- develop the outdoor environment to include all areas of learning, particularly to support those children who learn better outdoors
- strengthen the planning process so that effective use is made to incorporate individual teaching sessions as often as possible into the nursery routine.

#### **Inspection activities**

- The inspector spent the majority of inspection time observing the children in the nursery as they played.
- The inspector sampled children's information and development records.
- The inspector held discussions with the manager.
- The inspector talked to parents to obtain their views about the nursery.
- The inspector and manager completed a joint observation in the garden.

#### **Inspector**

Jennifer Devine

### **Inspection findings**

## How well the early years provision meets the needs of the range of children who attend. This is good

Staff are confident in their assessments of children's development. Children's records contain a wealth of information, including children's starting points, tracking and observations documents to support future plans for each child. Staff ensure there is a broad range of interesting activities set out. Other resources are easily accessible to enable children to make choices about their play. Staff plan some focussed activities during the day to target individual children's next steps in their learning. Children enjoy sharing computerised toys, learning how to turn these on and following a simple game. This supports their skills for the future and also helps to develop their friendships as they take turns and help each other. However, staff do not always maximise their time to complete further one-to-one activities when there is the availability to do so. As a result, some worthwhile learning opportunities are missed.

## The contribution of the early years provision to the well-being of children is good

Children share warm relationships with each other and the friendly staff. They receive lots of reassurance as they separate from their main carers and settle in. This helps them to feel confident and secure. The nursery is very welcoming, attractively decorated with good space for children to move around in. Children play in a safe environment as the staff carry out daily checks to ensure the nursery is secure. Children choose whether to play indoors or outside for most of the day. The outdoor area is spacious and enables children to run around and release their energy. It is well resourced with outdoor play equipment. However, this area is not as well planned as the inside learning environment to support those children who learn better outdoors. Parents are welcomed into the nursery and are encouraged to share information about their child. Staff maintain good links with other professionals to support the particular needs of children.

## The effectiveness of the leadership and management of the early years provision is good

The nursery has an effective management structure in place, which enables senior managers to monitor and support the team. The manager carries out effective staff supervision and appraisals to ensure they are well supported in their roles. Staff meetings and team training days are held regularly and staff's input is welcomed. Training is highly encouraged to support staff's professional development. The whole staff team has recently undergone intensive training to encourage children's attention. They are beginning to implement this successfully into their daily routines. As a result, children's listening skills are benefiting immensely. Staff know and understand their responsibilities for safeguarding and understand the procedures of reporting any concerns.

## **Setting details**

Unique reference number EY435169

**Local authority** Hillingdon

**Inspection number** 845536

**Type of provision** Full-time provision

**Registration category** Childcare - Non-Domestic

Age range of children 0 - 8

**Total number of places** 24

Number of children on roll 60

Name of provider Kiddiecare Nurseries Ltd

**Date of previous inspection** 21 February 2012

**Telephone number** 07932 699222

Kiddiecare Nursery registered in 2011 and is one of eight nurseries run by Kiddiecare Nurseries Ltd. It operates from a purpose-built nursery within Botwell Green Sports and Leisure Centre in Hayes, in the London Borough of Hillingdon. It is open each weekday from 7.30am to 6pm, term time only. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery designates four crche places for the use of parents using the leisure centre. The nursery employs seven staff, of whom six staff hold relevant childcare qualifications at levels 2 and 3. The nursery is registered on the Early Years Register and on the compulsory part of the Childcare Register.

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