# The Co-operative Childcare The Body Shop Day Nursery



Watersmead Business Park, Littlehampton, BN17 6LS

	10 February 2015 15 January 2014		
he quality and standards of the This inspection: Out	tstanding 1		
arly years provision Previous inspection: Requ	uires 3 provement		
ow well the early years provision meets the needs of the Outs	standing 1		
he contribution of the early years provision to the well-being Outs	standing 1		
he effectiveness of the leadership and management of the Outs arly years provision	standing 1		
The setting meets legal requirements for early years settings			

### Summary of key findings for parents

#### This provision is outstanding

- Leaders and managers have excellent systems for evaluating their work and developing their practice for the benefit of children. This is evident in the consistent improvements in children's achievements over time.
- Staff dedicate their time to playing with the children and facilitating child-led play. This means that children are highly engaged in play, which is of inspirational quality.
- Staff have created exemplary play spaces that entice children into exploration and investigation. Their curiosity is well-rewarded and children are highly motivated learners as a result.
- Staff build highly effective key person relationships with children and their families. Babies benefit from very attentive care and all children have their individual needs ably met.
- Staff safeguard children extremely well. They have an excellent understanding of how to promote children's safety and well-being.

## What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

enhance children's challenges in outdoor play by providing resources that children can use to create their own activities.

#### **Inspection activities**

- The inspector observed children at play in each of the playrooms and outside.
- The inspector and manager carried out a joint observation.
- The inspector examined a range of documentation including children's records and parents' information.
- The inspector spoke to parents to gather their views.

#### Inspector

Susan McCourt

### **Inspection findings**

# How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff work very closely with parents to get to know the children extremely well before they start. Staff then observe the children at play and base their plans around children's interests. Staff are highly skilled at facilitating children's play ideas and focusing on what the child is doing. This means that staff base any conversation and communication on children's immediate interest. For example, children playing with rice, scoop it into small bowls or watch it fall from their hands. Staff share in children's sense of wonder and give children the vocabulary to think and understand what they are doing. Staff identify children's next steps and have highly effective methods of engaging with parents to complement children's learning at home. Staff's close attention to detail in teaching means that children make exemplary progress in their learning.

# The contribution of the early years provision to the well-being of children is outstanding

Children have excellent opportunities to be independent. They enjoy secure relationships with staff, which gives them the confidence to explore and investigate their surroundings. Children and babies can easily reach a wide range of interesting and high quality toys. Staff provide safe household and recycled equipment with interesting textures and multiple uses. For example, children fill bun tins and flowerpots with soil using different spoons and spatulas. This means that children can set their own challenges by planting seeds or just notice how the soil clumps and falls. As a result, children build their small muscle control, which helps their early writing skills. Children benefit from having frequent outdoor play in large garden spaces and courtyard areas. However, the equipment levels outside are not as plentiful as those indoors. This means that sometimes the outdoor learning environment does not always provide strong challenges for children that are more able.

# The effectiveness of the leadership and management of the early years provision is outstanding

Leaders and managers in the wider company have excellent systems to facilitate how the provision works. They research best practice and trial new ideas from staff and parents to rigorously test their effectiveness before rolling out new ways of working. Managers also set high targets in terms of the expectations of staff, and in terms of improving the provision. Staff benefit from exemplary supervision, appraisal and training to help them achieve these high standards, and continually reflect on their practice as part of daily practice. Parents comment on the high quality of care provided and the way staff build extremely strong relationships with the family. Parents greatly appreciate the approachable, flexible attitude that staff have to their work and how they meet the individual needs of their children. Staff build exemplary partnerships with schools and other professionals to provide children with highly consistent care.

### Setting details

Unique reference number	EY466159
Local authority	West Sussex
Inspection number	962957
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	111
Number of children on roll	176
Name of provider	The Midcounties Co-Operative Limited
Date of previous inspection	15 January 2014
Telephone number	01903 73184

The Co-operative Childcare The Body Shop Day Nursery registered on the Early Years Register and both parts of the Childcare Register in 2013. It is managed by The Midcounties Co-Operative Limited, which runs a large number of childcare settings nationally. It operates from a large building in the grounds of The Body Shop. The nursery is open to the employees of the Body Shop and the local community. It is open from 7.30am to 6.30pm, Monday to Friday, all year round. The nursery receives funding for free early education for children aged two, three and four years. The setting employs 34 staff, 24 of whom hold appropriate early years qualifications.

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