

Springdale After School Club



Springdale Infant and Junior School, Warstones Drive, Penn, Wolverhampton, West Midlands, WV4 4NJ

Inspection date

5 February 2015

Previous inspection date

20 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide enjoyable learning experiences according to children's interests. Their playful teaching ensures all children are fully involved and make good use of what is available.
- Relationships with parents and carers and the on site school are strong. Therefore, staff have a good knowledge of each child's background, health, welfare and educational needs to help support continuity in their care and learning.
- All children are valued and display a strong sense of belonging. They form positive relationships with other children and the staff.
- The manager takes an active role in the care of the children. She leads the staff team well to continually improve the club and to ensure there are effective strategies in place to protect and safeguard children.

It is not yet outstanding because:

- During the winter months staff do not place a strong enough focus on ensuring children have ample opportunities to be physical and active at the club.
- Staff do not build on children's interest in technology and mechanical toys to increase skills and enjoyment further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide increased opportunities for children to be physical and active during the winter months
- build further on children's growing interest in technology and mechanical toys to develop their skills and increase enjoyment further.

Inspection activities

- The inspector observed activities in the playroom.
- The inspector held a meeting with the registered individual/manager.
- The inspector looked at children's records, planning documentation, evidence of suitability of staff working within the club and a range of other documentation.
- The inspector also took account of the feedback from parents and carers spoken to on the day.

Inspector

Parm Sansoyer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good knowledge of how to provide children with an enjoyable and varied learning experience, which complements their learning and school day well. Staff act as good play partners and use playful teaching to encourage children to make the most of what is made available. Staff use the children's interests, the seasons and festivals celebrated at school as a firm base to provide enjoyable arts and crafts activities, to help teach and continue children's learning. For example, children discuss the significance of Chinese New Year and busily trace, cut and assemble their goat hand puppets and mobiles. Children are independent learners and show good levels of interest in what is provided. Children enjoy their imaginary games in the role-play area and extend their mathematical skills as they play with numerous board games and construction toys. However, staff provide too few opportunities for children to build on their growing interest in technology and mechanical toys to further increase their skills and enjoyment.

The contribution of the early years provision to the well-being of children is good

There is a seamless transition from school to the club because the staff also work in school during the day. Therefore, they work collaboratively with the teachers to meet the children's care needs and support their well-being. Parents report that the sharing of information on collection helps keep them up to date about their children's day and achievements. Children are well behaved and respond well to gentle reminders of how to behave. Staff teach children about leading a healthy lifestyle through topics on healthy eating. They are provided with a healthy snack and drinking water is made available. Children benefit greatly from being outdoors during the summer and warmer months. However, during the winter months, when it starts getting dark early, children have less opportunity to be physically active and this can lead to children becoming overly boisterous.

The effectiveness of the leadership and management of the early years provision is good

All staff have a good understanding of the safeguarding policy and procedures and staff are suitably vetted to keep children safe. Good progress has been made since the last inspection and the action and recommendations set have been fully addressed. This has resulted in children being provided with more choice and a broader range of resources and activities. In addition, staff now benefit from regular supervision, which includes the manager conducting an observation of the quality of teaching and targeting well any areas for improvement. Teaching is now consistently good and staff are supported well to raise their skills through training courses. It is clearly evident that the children, parents and staff benefit greatly from the strong partnership working with the school, to help support the care and achievement of all children.

Setting details

Unique reference number	224959
Local authority	Wolverhampton
Inspection number	981045
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	35
Name of provider	Springdale Primary After School Club Committee
Date of previous inspection	20 June 2014
Telephone number	01902 558810

Springdale After School Club registered in 1997. It operates from the junior hall in the Springdale Infant and Junior School, in the Penn area of Wolverhampton. The club is open each weekday, from 3.15pm until 5.30pm, term time only. The club employs six members of staff. Of these, four hold a qualification at level 3, one holds a qualification at level 2 and one is unqualified.

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