

<b>Inspection date</b>	6 February 2015
Previous inspection date	18 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder knows her children well and thoughtfully plans for their next steps in learning. As a result, children make good progress in relation to their learning and development.
- The childminder supports children's healthy lifestyle, through regular snacks and drinks to maintain good health.
- Children play and explore in a welcoming environment where risks are identified and minimised. This allows the children to move around freely, safely and independently.
- Children visit local children's centres and parks, which successfully enhances and promotes their social, emotional and physical development.
- Children benefit from the childminders strong partnerships with parents and other professionals involved in children's care, to meet children's needs and aid their move on to other settings, such as school.

### It is not yet outstanding because:

- Children's mathematical development sometimes lacks challenge as the childminder does not consistently use language which supports their developing understanding of shape, space and measure.
- Children enjoy a good range of books readily available to them. However, there is limited print displayed around the environment to increase their understanding that print carries meaning, and to enhance their literacy development.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- initiate more mathematical language during play and planned activities
- introduce more opportunities for children to see letters and words within their environment to support their literacy development and understanding of print carrying meaning.

## Inspection activities

- The inspector observed children's play and the childminders interaction, indoors in the two main play areas.
- The inspector spoke with the childminder and children at appropriate times throughout observations.
- The inspector observed children having their personal care needs met and during snack time.
- The inspector examined documentation including children's records, learning journeys, policies and procedures.
- The inspector gave feedback to the childminder at the end of the inspection.

## Inspector

Tracy Bartholomew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy and confident in the care of the childminder. They enjoy good quality toys and activities, which support their interests and promote their learning very well. The childminder is skilful in supporting and encouraging children in their play. She joins in with them to support and fulfil their learning and play appropriately. Children's speech, listening skills and concentration are well supported through effective storytelling, which builds upon their understanding of the world. For example, as they listen to stories about people's occupation and animals. However, there are limited opportunities for children to observe print in other forms, such as displayed around the setting. To extend their understanding that print carries meaning. The childminder includes some mathematical language during play, however, she misses opportunities to discuss shape, space and measures. Children become independent as they choose between a variety of puzzles, threading and creative activities, which appeal to them and support their self-help skills. Consequently, opportunities such as this help children to prepare for their move on to other early years settings, and eventually school.

### **The contribution of the early years provision to the well-being of children is good**

Children benefit from a warm and welcoming environment that enables them to secure in her care and, therefore, happily play and be active in accordance to their individual needs. Children laugh and interact purposefully with the childminder, often seeking cuddles throughout activities which show relationships are well formed. Children play in a clean and well presented home. Children develop their understanding of healthy lifestyles, through good daily routine, discussion and appropriate help with their personal hygiene. Children have many opportunities to experience music and imaginative play as they dance to melodies and songs, which promote their coordination and physical skills.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good knowledge and understanding of her duty to meet the requirement of the Early Years Foundation Stage. She is fully aware of her responsibilities to safeguard children, and has a strong awareness of the routes for referral in the event of a child protection concern. The childminder effectively reflects on her practice, and is committed to enhancing her own skills through regular training. For example, the childminder has recently successfully completed a level three childcare qualification. The childminder has good relationships with the parents. She keeps them well informed about their child's learning and development through verbal communication and observations and assessments. As a result, this promotes continuity of care.

## Setting details

<b>Unique reference number</b>	EY414699
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	816427
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	18 April 2011
<b>Telephone number</b>	

The childminder registered in 2010. She lives in the Rose Hill area of Oxford. The childminder is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register.

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Piccadilly Gate  
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