

Honywood Pre-School

Westfield Drive, Coggeshall, Colchester, Essex, CO6 1PZ



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| Inspection date | 5 February 2015 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|-------------------------|--------------------|----------|
| | Previous inspection: | Not applicable | |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- Staff have an excellent understanding of how children learn. They use this to provide superb learning opportunities for the children. As a result, children are confident, independent learners who all make exceptional progress, given their starting points and capabilities.
- Staff complete sharply focused assessments of children's abilities through detailed observations. They use these to plan activities that are tailored to each individual children's learning needs in all areas of learning.
- Staff provide a wealth of support for children with special educational needs and/or disabilities. They complete robust support plans that include all those involved in the children's learning. As a result, children receive the maximum support available to them and make superb progress.
- Staff have formed highly successful partnerships with parents. They place the utmost importance on them being their child's first educator and value the wealth of input that parents contribute to their children's learning. As a result, children experience a high level of consistency in their development and make excellent progress.
- Staff have high expectations of children and support them excellently in acquiring independence skills through everyday tasks and activities. As a result, they are superbly prepared for the next stage in their learning, including the move to primary school.
- Staff have an excellent knowledge of how to keep children safe. They have an excellent knowledge of child protection procedures to ensure that children are superbly protected from harm.
- Staff have formed outstanding partnerships with other early years and health professionals. They continually share information with them to ensure that children have the maximum support in their learning and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on staff's skill sets and interests in order to enhance the curriculum and play experiences even further for the children.

Inspection activities

- The inspector observed activities in the pre-school room and outside play space.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager, deputy manager and deputy headteacher of the linked school.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working in the provision, and a range of other documentation, including policies and procedures.

Inspector

Daniella Tyler

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have high expectations of the children. They are very skilled and strongly motivated in ensuring that children receive an outstanding level of care and education. Staff support children to develop excellent communication and language skills, by using sign language, picture timetables, talking clearly and adding new words to the children's vocabulary. Children have a wealth of opportunities to develop their understanding of the world, including digging, planting vegetables and watching them grow, at the pre-school's new allotment. Staff also use this to support children to take pride in their environment and meet people from the local community. Children have superb imagination and creative skills. They independently access a range of dressing-up costumes and have other resources to support this, including books about castles when the children dress up as knights. Staff are excellent at following children's lead in their play and recently helped the children to build a dragon out of cardboard boxes, to follow their fascination of knights and castles.

The contribution of the early years provision to the well-being of children is outstanding

Children show high levels of confidence and self-esteem in their play as staff provide a highly-stimulating environment with a superb variety of child accessible resources. Children have excellent opportunities to have access to fresh air and regular physical exercise, including physical education lessons in the school gymnasium and swimming lessons. Staff have high expectations for children's behaviour so children respond well to instructions, learn to play cooperatively with the peers and develop excellent manners. Children demonstrate they have a highly developed knowledge of how to keep themselves healthy, safe and well. They regularly wash their hands, hold scissors safely and hold onto each other's hands when crossing the car park to go to the garden.

The effectiveness of the leadership and management of the early years provision is outstanding

The management and staff implement the learning and development requirements to an exceptionally high standard. Robust risk assessments of the environment indoors, outdoors and on outings ensure that children are kept extremely safe. The management's excellent attention to detail in monitoring children's progress, ensures that no child is left behind in their learning and development. Their highly comprehensive evaluation of practice, ensures that they are always striving for high quality care and education for the children. The management highly value their staff and provide a range of training opportunities for them. They receive regular supervision through confidential meetings, team meetings and in their day-to-day practice. The management has recently assigned roles to staff, such as mathematics coordinator. The member of staff will attend specialist training for their role. There is opportunity to build on this even more, by continuing to incorporate staff's interests and hobbies into the curriculum, to further enrich the learning opportunities provided for the children.

Setting details

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| Unique reference number | 203683 |
| Local authority | Essex |
| Inspection number | 864066 |
| Type of provision | |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 5 |
| Total number of places | 16 |
| Number of children on roll | 40 |
| Name of provider | Honeywood Community Science School Governing Body |
| Date of previous inspection | Not applicable |
| Telephone number | 01376 561231 |

Honeywood Pre-School was registered in 1988 and is owned and managed by the governing body of Honeywood Community Science School. It is situated within the grounds of the school. The pre-school employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or 4. The pre-school opens from Monday to Friday term time only. Sessions are from 9am until 12noon and 1pm until 4pm, with a lunch club from 12noon until 1pm on Monday to Thursday. The pre-school provides funded early education for two-, three- and four-year-old children.

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