

Inspection date	5 February 2015
Previous inspection date	14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The quality of teaching is good and, as a result, children are eager and motivated to learn. The childminder is skilled in providing for their individual needs, ensuring that every child makes good progress considering their starting points.
- Children enjoy warm, caring relationships with the childminder that support their independence, personal, social and emotional development.
- The childminder has a good understanding of how to keep children safe and protected from harm. She is aware of her role and responsibilities in promoting children's welfare should she have any child protection concerns.
- The childminder uses effective self-evaluation systems to review her practice and take account of the views of parents and children to bring about positive changes that benefit the children.

It is not yet outstanding because:

- The childminder has not fully explored opportunities to effectively engage all parents in their children's learning in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop strategies to effectively engage all parents in their children's learning in the setting and at home.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times throughout the inspection and observed play, teaching and learning opportunities indoors, outdoors and at snack time and lunch time.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at documentation and a selection of policies and procedures, including children's information, risk assessments, certificates and evidence of the childminder's suitability and suitability of all household members.
- The inspector took account of the information provided in the childminder's self-evaluation document, and from written and verbal feedback from parents.

Inspector

Susan Hopper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a wide variety of activities, covering all areas of learning. The indoor and outdoor learning environments are well organised and stimulating. Children are encouraged to freely access the toys and the equipment that they wish to play with. The childminder supports the children's learning well through offering a mix of adult-led and child-initiated activities. Children enjoy drawing and painting activities, using frozen blocks of paint. The childminder encourages them to name the colours and talk about their pictures. In the outdoor learning environment, the children freely explore the bikes, cars, small play equipment, sand and water play. The childminder effectively promotes the children's learning through monitoring their progress, development and planning individual programmes. All children make good progress and are well prepared for the next stage in their learning. Information about the Early Years Foundation Stage and children's learning and development is made available to parents. However, strategies currently used are not fully effective in involving all parents in every stage of their children's time in the setting or to support children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder supports the children well, responding positively to the children and ensuring that they are developing an understanding of respect and good manners through daily routines and activities. Children are settled and at ease in the childminder's care. The childminder helps the children to learn about how to keep themselves safe by following good hygiene routines and by taking part in regular fire drill activities. Children are provided with healthy snacks, meals and drinks of water. The childminder encourages the children to help with the preparation of snacks and meals to develop their independence and to learn more about healthy eating. Children are helped to develop their social skills and confidence by visiting local toddler groups. They develop their understanding of the wider community effectively, through visits to local places of interest.

The effectiveness of the leadership and management of the early years provision is good

Children are effectively protected from harm as the childminder demonstrates a secure knowledge of legal requirements to safeguard children. The childminder ensures that children remain safe and secure in her care as thorough risk assessments for the setting and outings are implemented. The childminder uses self-evaluation procedures to identify strengths and weaknesses of her setting. She involves parents and children in her evaluation through discussion and through the use of regular questionnaires. The childminder ensures that all children's needs are well met by attending relevant training courses and keeping her mandatory training up to date. Partnerships with other settings that the children attend help to promote continuity of care and learning for the children.

Setting details

Unique reference number	EY404483
Local authority	Salford
Inspection number	875249
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	14 February 2011
Telephone number	

The childminder was registered in 2010. She lives in Salford. The childminder operates all year round, from 6.30am to 5pm, Monday to Friday, except bank holidays and family holidays.

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