

Georgie Porgy's Pre-School



St George's Church, Kenilworth Gardens, HORNCHURCH, Essex, RM12 4SG

Inspection date 10 February 2015
Previous inspection date 14 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff establish good relationships with children. This means children are happy, eager to learn and settled at the pre-school.
- The staff develop effective working relationships with other professionals and external agencies. As a result, all children make good progress and gaps in their development are rapidly closing.
- Staff maintain the required staff-to-child ratios at all times. This enables them to monitor children's safety and well-being and keep them safe.
- Staff provide a good range of play resources and quality experiences in the toddler and pre-school rooms to promote children's learning and development. Therefore, all children make good progress for the next stage in their learning.
- Strong relationships between staff and parents ensure children's needs are met well. Staff effectively share relevant information with parents, including progress reports, newsletters and provide daily feedback.
- The manager demonstrates a secure knowledge and understanding of her role in implementing the requirements of the Early Years Foundation Stage.

It is not yet outstanding because:

- Staff miss opportunities at times to encourage children to initiate their own learning and take the lead during focused activities planned by staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning, particularly during adult-led activities by encouraging them to take the lead and initiate their own learning.

Inspection activities

- The inspector undertook a joint observation with the manager.
- The inspector examined a range of documentation, including children's records and staff files.
- The inspector spoke to the children and parents during the inspection.
- The inspector carried out discussions with the manager and staff throughout the inspection.
- The inspector observed staff and children engaged in activities throughout the inspection.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilled at observing and assessing children's development stages when they join the pre-school. Overall, the quality of teaching is good. For example, staff interact well with children by skilfully asking questions during play to extend their thinking skills. As a result, all children make good progress in their learning. Staff provide good opportunities for children to develop their physical skills, including their coordination and balance, as they play outdoors using the slides and climbing apparatus. During the inspection, older children enjoyed making Valentines cards for their families. They made hand prints and decorated the cards skilfully. However, staff missed opportunities at times to prompt children to make their own choices and take the lead in order to promote their independence and self-confidence. Staff read to children during registration time to help develop their early literacy skills, such as recognising letters and understanding that words carry meaning. Additionally, staff provide a range of mark-making resources to encourage children to develop their early writing skills in preparing for school.

The contribution of the early years provision to the well-being of children is good

Staff teach children about appropriate behaviour. For example, they reinforce and discuss behaviour rules with older children during circle time. Consequently, children behave well. Children learn about the wider world because staff provide them with meaningful play resources that reflect positive images of others. Staff provide children with healthy snacks and drinks to help promote their awareness of healthy lifestyles. They teach children good hygiene practices and encourage them to attend to their own personal needs, such as washing their hands before eating. Staff further promote children's self-help skills by encouraging them to tidy away resources. Staff have good links with local schools, effectively supporting children to prepare for full-time education. Staff teach children about safety through daily discussions to promote their awareness of keeping safe.

The effectiveness of the leadership and management of the early years provision is good

The manager demonstrates good leadership and management of the pre-school. Consequently, staff receive effective support to develop their practice, for example, through training opportunities. The manager provides regular staff supervision to help drive improvement and implements an effective self-evaluation process to improve practice and outcomes for children. For example, staff have improved their system for recording children's next steps, as well as defined play areas to reflect all seven areas of learning. Staff are knowledgeable of the procedures to safeguard children and undertake detailed risk assessments to keep them safe. The manager carries out robust recruitment processes for all staff. All of which helps to safeguard children's welfare.

Setting details

Unique reference number	EY428142
Local authority	Havering
Inspection number	845408
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	52
Number of children on roll	85
Name of provider	Joanne Hunter
Date of previous inspection	14 October 2011
Telephone number	07810474536

Georgie Porgy's Pre-School registered in 2011. The provision operates from St George's Church Hall in Hornchurch, Havering. The pre-school operates term-time only, from 9am to 12pm, and 12pm to 3pm on Monday, Wednesday, Thursday and Friday, and from 9am to 12pm on Tuesday. The provider receives funding for the provision of free early education to children aged two, three, and four years. The provider employs nine members of staff. Of these, all staff hold appropriate early years qualifications at level 3.

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