

Waddles Day Nursery

75 Short Heath Road, Erdington, Birmingham, West Midlands, B23 6LH



Inspection date

5 February 2015

Previous inspection date

7 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Staff take account of children's individual needs and interests to plan exciting and stimulating activities in a rich and enabling environment. Children who speak English as an additional language are very well supported.
- Observations and assessments of children are very precise so that staff ensure their high-quality teaching is specifically targeted and children make rapid progress in all areas of learning.
- Children are extremely safe through the implementation of very detailed and comprehensive safeguarding policies and procedures. This is given the highest priority in the nursery.
- Children are very happy and settled in the friendly, welcoming environment of the nursery. Healthy eating is promoted particularly well and all children's needs are extremely well met so that they are emotionally secure.
- Leadership and management is dynamic and the highly-motivated staff work as a very strong team to monitor and evaluate their provision very effectively. The views of parents and children are included in the self-evaluation process.
- There are strong links with other early years providers in the local area. Staff share ideas and best practice, and work closely with other professionals where the need arises. The excellent partnership with parents means they are very involved in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the already very good opportunities for pre-school children to extend their physical challenges even further, for example, by using the large equipment at the park more regularly.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and regional director, and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Catherine Sharkey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All staff have an excellent understanding of how children play and learn. Older babies are exceptionally well supported as they learn to walk and show an interest in books and balls. Staff use these interests to widen their learning experiences. For example, they help children to balance on their own as they try to kick a ball. They also plan very creative painting activities with a range of balls. Staff know the children exceptionally well and are tremendously enthusiastic in planning innovative activities, which they know will fire children's enthusiasm. Pre-school children are very well prepared for school, as they choose and lead their activities with expert guidance from staff. This means they achieve their full potential and all opportunities are taken to teach them to use mathematical skills and to solve problems. Children's physical skills are developed very well, though there is even further scope for older children to extend their physical development through a wider range of activities. Toddlers' communication skills are supported extremely well as they explore a range of textures, such as damp sand and dry rice. Parents are guided exceptionally well as they work with staff in their support of children's learning at home and in the nursery.

The contribution of the early years provision to the well-being of children is outstanding

Children are very emotionally secure and form very close bonds with their key person. This is because staff are very caring and ensure children receive consistency of care which meets their individual needs. They share daily information with parents so that children's health and well-being is assured. Younger children are comforted if they are tired or upset, as they look at photographs of their families and pets or have their comfort items to hand. Behaviour is very good, as staff are very skilled in helping children to manage their emotions. Children's learning about healthy food is extended to parents through the sharing of menus and recipes so this can be continued at home. Staff teach children to keep themselves safe in a range of situations and encourage them to be kind and thoughtful towards each other. Children are given confidence through frequent praise and encouragement and they really enjoy their time at nursery.

The effectiveness of the leadership and management of the early years provision is outstanding

The enthusiasm of the management team and staff means that children's learning experiences are continually evolving and improving. There are increasing opportunities for parents' involvement in children's learning. The ongoing drive for improvement is highly effective and well organised. The evaluation and monitoring of all aspects of the provision, and of individual children's progress, is sharply focused. Specifically targeted staff training and mentoring means that practice continually improves, so that children's learning experiences are of an exceptionally high quality. There is meticulous documentation of staff development and they are extremely well supported by the management team in order to shape their own professional development. This ensures a clear vision for the continuous improvement of practice so that the high quality provision is maintained.

Setting details

Unique reference number	229015
Local authority	Birmingham
Inspection number	978437
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	37
Number of children on roll	43
Name of provider	Waddles Limited
Date of previous inspection	7 May 2014
Telephone number	0121 373 4827

Waddles Day Nursery registered in 1990. It employs 12 members of childcare staff. Two members of staff hold qualifications at level 6, including the manager who holds a BA Hons Degree in Early Years. One member of staff holds Early Years Professional status, and 11 staff hold qualifications at level 3. The nursery is open from Monday to Friday, from 7.30am to 6pm, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

