

<b>Inspection date</b>	13 February 2015
Previous inspection date	26 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The childminder's first-aid certificate has expired. She does not have up-to-date knowledge in order to manage minor accidents and injuries. Children's welfare is not fully assured.
- The childminder has a weak knowledge and understanding of the learning and development requirements. This limits the effectiveness of teaching and learning.
- The childminder has insufficient knowledge of how to accurately assess and monitor children's learning and development to ensure they make best progress.
- The childminder does not engage with, or involve parents and other carers with children's learning. She is not proactive in establishing links with other settings children attend. Therefore, there is not a cohesive approach to children's learning and development.
- The childminder's self-evaluation is poor. Consequently, weaknesses in her practice and knowledge are not identified or addressed.

### It has the following strengths

- The childminder sensitively introduces children to her care and they settle well. She is caring and attentive to children and establishes positive, trusting relationships with them.
- Children learn good hygiene habits from an early age, through the childminder's example and consistent routines.
- The childminder establishes positive partnerships with parents regarding children's care and welfare needs.
- The childminder provides a suitable variety of age-appropriate resources and activities to engage the children.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- maintain a current paediatric first-aid certificate, attending training that is relevant for workers caring for young children and babies
- gain knowledge of the learning and development requirements, particularly the areas of learning and how to implement them in practice, in order to improve the quality of teaching and fully promote children's learning and development
- implement accurate and effective assessment, including the progress check for children between the ages of two and three years, in order to accurately monitor children's learning and development and to inform planning, to ensure they are progressing within expected range
- develop the partnership working with parents and other providers to promote a cohesive approach to promoting children's learning and development.

### **To further improve the quality of the early years provision the provider should:**

- implement rigorous self-evaluation to ensure any weaknesses are swiftly identified and promptly addressed, to improve the quality of care, learning and development for children.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure an appropriate first-aid qualification is maintained (compulsory part of the Childcare Register)
- implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (compulsory part of the Childcare Register)
- ensure an appropriate first-aid qualification is maintained (voluntary part of the Childcare Register)
- implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (voluntary part of the Childcare Register).

## **Inspection activities**

- The inspector observed activities and resources in the childminder's lounge and viewed all areas of her home used for childminding purposes.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector looked at the childminder's documentation relating to children's learning and development, accident and medication records, written risk assessments and a selection of policies and children's records.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of members of the household.

### **Inspector**

Hazel Meadows

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

The childminder has a poor understanding of the areas of learning and this results in weak planning and teaching. This is not always matched to individual children's needs to support the next stage in their learning. The childminder gets to know children's interests. However, she does not accurately ascertain their starting points or monitor their progress. For example, she does not refer to any guidance documents to help assess children's stages of development against expected levels. The childminder has some discussions with parents about their children's abilities. However, she does not suggest how they can support children's learning at home. Using her experience, the childminder instinctively offers some learning opportunities, such as counting the stairs with the children, and reflecting the correct pronunciation of words to them. Children enthusiastically explore the train track and play kitchen, and play purposefully with them. The childminder sometimes plans some more specific activities, such as, cookery, a pirate day and craft ideas. However, planning is not consistent enough to challenge and fully promote children's progress. Children occasionally use the garden for games but mostly develop their physical skills and confidence at local parks and play areas.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children's well-being is not fully assured. The childminder has not maintained her first aid certificate and does not have current knowledge to attend appropriately to children's accidents. However, children play freely and comfortably as the childminder is vigilant regarding the safety and security of her home. The childminder discusses children's welfare needs with parents, to offer continuity of care. For example, she is aware of any dietary needs. Children respond well to the childminder's caring approach and swiftly establish trusting bonds with her. The childminder is attentive to children's personal hygiene needs, to ensure they are clean and comfortable. She encourages children to wash their hands after nappy changes. Suitable equipment, toys and resources are available to support the children's care needs. Children learn social skills at local toddler groups and they are emotionally supported and prepared for changes, such as starting school.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The childminder does not have a robust understanding of the Early Years Foundation Stage. Consequently, children's learning and development is not adequately assessed, planned for, or promoted. The educational programmes are not monitored to ensure they are tailored to meet individual children's needs or to maximise children's progress. The childminder does not establish effective partnerships with parents and other providers involved in children's care and education. This impedes the process of offering consistency and continuity in children's learning and development. Self-evaluation is vague and the childminder has not fully addressed recommendations from the previous inspection. In particular, this results in her continued failure to observe and assess children's learning

and development accurately. She has a sound knowledge of child protection procedures and understands what to do should she have a concern about the welfare of a child in her care.

## Setting details

<b>Unique reference number</b>	EY314611
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	878008
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 March 2012
<b>Telephone number</b>	

The childminder was registered in 2005. She lives in Ipswich, Suffolk. She is open all year round from 8.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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