

Priors Field Club

Clinton Lane, Kenilworth, Warwickshire, CV8 1BA



Inspection date 5 February 2015
Previous inspection date 29 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff have good knowledge and understanding of how children learn. They plan a range of stimulating activities, linked to children's interests, which complement themes that take place in school. Consequently, children make good progress in their learning.
- Staff create a relaxed and secure environment where children's emotional needs are met well. Relationships between children and the caring staff team are strong. As a result, children are happy in the club and feedback from parents is positive.
- Robust safeguarding procedures ensure the children are protected from harm and feel safe in the club. Effective practices to minimise hazards, both indoors and outside, are implemented.
- Leaders and managers demonstrate a strong drive for improvement. They actively seek the views of children, parents and staff to identify the strengths of the club and areas for further development. This leads to good-quality practice.
- Organisation of the club is good. Staff are deployed effectively so that all children are supported well throughout the different areas used by the provision.

It is not yet outstanding because:

- Strategies to achieve good behaviour at the highest level have not been exploited so that all children can manage their emotions and feelings effectively.
- Staff have not explored all opportunities to strengthen partnerships with parents, so that there is an increased sharing of information and a focused approach on children's individual care and learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further strategies to promote good behaviour for all children, so that they develop deeper self-awareness and manage their emotions and feelings effectively
- maximise all opportunities to strengthen partnerships with parents, so that there is an increased sharing of information and a focused approach on meeting children's individual care and learning needs.

Inspection activities

- The inspector observed the staff engaging with children in a range of activities.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and the club's self-evaluation form.
- The inspector looked at a sample of policies, children's records and planning documentation.

Inspector

Rupinder Phullar

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are knowledgeable and experienced. They know how to promote children's enjoyment and learning through a varied programme of play activities. The broad range of activities are well considered and meet the needs and interests of the children who attend. For example, art and crafts and board games are regularly included. Staff join children in their play and foster children's language and thinking skills well through conversation and skilful questioning. Consequently, children become confident communicators and develop confidence, which supports them well for the next stage in their learning. Staff skilfully use their observations and assessments of Reception aged children to identify what they need to learn next and effectively support them to make continued progress. Older children's learning is equally well supported as staff offer age-appropriate resources, to extend their interest and link with what they have been learning at school.

The contribution of the early years provision to the well-being of children is good

Children thoroughly enjoy being in the club. They have good opportunities to develop independence as they make choices and decisions about how they spend their time there. Staff work well with parents and teachers to support children when they first start attending. However, they do not always maximise all opportunities to gather ongoing information from some parents, to promote every child's care and learning needs to the highest level. As a result, some children take longer to settle in the club and mix with others of different ages. Healthy life-styles are promoted well. Children enjoy healthy snacks, develop good hygiene practices and participate in a range of physical activities indoors and outdoors. Overall, children's behaviour is managed well. Staff use different strategies to remind children of the club rules and to encourage good relationships. However, the strategies are not fully effective for all children. This is because staff have not fully considered a range of creative ways to help some children become more aware of how they can effectively manage their own emotions and feelings.

The effectiveness of the leadership and management of the early years provision is good

The leadership and management team have a good understanding of the requirements of the Early Years Foundation Stage. Policies and procedures to support children's health, safety and well-being are in place and implemented. Effective welfare arrangements ensure that risks are effectively minimised, so that children are kept safe and secure. For example, staff keep each other fully informed about children's whereabouts as they move between different areas, indoors and outside. Leaders and managers regularly meet with staff as part of effective monitoring and supervision processes. They identify strengths in practice, and areas for further professional development. Robust self-evaluation means that managers and staff successfully monitor their provision and determine how the club can improve even further. For instance, they are currently giving thought to further extending their opening hours in response to parents' requests. Children and parents appreciate the good care and learning the club offers.

Setting details

Unique reference number	EY101373
Local authority	Warwickshire
Inspection number	855656
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	48
Number of children on roll	48
Name of provider	Bright Horizons Family Solutions Limited
Date of previous inspection	29 June 2009
Telephone number	01926 854838

Priors Field Club opened in 2002. It operates from a purpose built building from within the school grounds of Priors Field Primary School. It is one of several provisions owned by Bright Horizons Family Solutions Limited. The club opens Monday to Friday, during term times. Sessions are from 8am to 9am, and after school care from 3pm to 6pm. The club employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at levels 2 and 3.

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